

Childminder report

Inspection date	16 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not demonstrate a secure knowledge and understanding of the safeguarding and welfare requirements of the early years foundation stage. She has failed to take the appropriate action following an allegation being made about her assistant.
- The childminder has failed to notify Ofsted about a significant event in the required time frame.
- The childminder does not keep a written record of all accidents and incidents that happen in her home and the action she has taken.
- The childminder does not obtain written permission from parents for each medication administered to children.
- The childminder does not keep a written record of all medications given to children.
- The childminder does not provide enough opportunities for babies to be able to explore freely and follow their own fascinations.
- The childminder does not gather detailed information from parents about what children can already do at the start of placement to help children make the best possible start.

It has the following strengths

- The childminder observes children regularly and makes accurate assessments of their learning and development. She uses this information to plan enjoyable and exciting activities that support children's next steps well. This supports children to make good progress across all areas of learning.
- The childminder's home is well resourced across all areas of learning. Toys and equipment are within easy reach of children and this allows them to make some independent choices in their play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve safeguarding knowledge, particularly in relation to the procedures to be followed when allegations are made about adults working in the home	30/01/2019
develop a secure understanding of the early years foundation stage requirements, particularly in regard to reporting significant events to Ofsted within the required time frame	30/01/2019
keep a written record of all accidents and incidents and the action taken	17/01/2019
seek written permission from parents to administer medication to children	17/01/2019
keep a written record of all medications administered to children.	17/01/2019

To further improve the quality of the early years provision the provider should:

- provide more opportunities for babies to explore freely and follow their own fascinations and ways of doing things, and to remain highly motivated throughout activities
- gather more detailed information from parents about what children can already do at the start of placement and use this to help children make even better progress from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked that the outdoor area was safe.
- The inspector spoke to the childminder and the children throughout the inspection.
- The inspector looked at relevant documentation and checked evidence of the suitability of other adults who work and live in the childminder's home.
- The inspector took account of parents' and children's views from written feedback sheets, cards and notes that were provided.

Inspector
Donna Birch

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder does not have a secure knowledge of the procedures to follow when allegations are made about other adults who work in her home. Additionally, she has failed to report such issues to Ofsted in the required time frame. The childminder does not keep a written record of significant incidents that happen in her home, such as when she has given first-aid treatment to a child. The childminder does not seek written permission from parents for all medications she administers to children. Furthermore, she does not keep a written record of each time these are administered. These breaches of requirements have a significant impact on children's safety and well-being. The childminder has a sound understanding of the signs and symptoms of abuse and knows who to report these to should she have concerns about a child's welfare. The childminder maintains the correct adult-to-child ratios, supervises children well and keeps accurate registers of attendance. Her home is safe and secure.

Quality of teaching, learning and assessment is good

The childminder is well qualified, experienced, and she teaches the basics well. Overall, she interacts positively and enthusiastically with children. The childminder supports children to develop their communication and language skills. For example, she sings familiar action songs and encourages children to join in, copy her and repeat the words. Children enjoy making different sounds with the musical instruments. The childminder introduces new words, such as 'shake', 'tap' and 'bang'. This further supports children's vocabulary and understanding. The childminder helps children to gain an understanding of mathematics. For example, she counts during everyday routines and encourages children to count out objects as they hand them to her. The childminder encourages children to make marks using different media, such as pens and crayons. This supports their small physical skills and helps them gain the skills needed for future learning.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety and well-being are compromised. The childminder takes time at the start of the placement to get to know children and their families. She follows individual routines as agreed with parents. The childminder provides many different opportunities for children to be physically active. She takes children to a variety of interesting and enjoyable places, such as the park and toddler groups. These help children to develop their confidence and social skills away from her home. Additionally, they gain an understanding of the local community to which they belong. Children behave well given their age and stage of development.

Outcomes for children are good

Children are confident and outgoing individuals. They develop good independence and social skills and are eager to learn new things. Children gain an understanding of how to keep themselves safe. For example, they help to tidy up and follow good hygiene procedures. Children make good progress from their starting points across all areas of learning. Children gain the skills needed for future learning and school.

Setting details

Unique reference number	EY544482
Local authority	Manchester
Inspection number	10091862
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Manchester. She operates her provision from 7am to 6.30pm, Monday to Friday, all year round. The childminder works with an assistant who is her husband. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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