

# Lavendon Pavilion Pre-School



Lavendon Pavilion, 63a High Street, Lavendon, OLNEY, Buckinghamshire  
MK46 4HA

<b>Inspection date</b>	15 January 2019
Previous inspection date	18 June 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Suitably qualified, professional and motivated staff plan and provide an exciting learning environment in which children are very eager to explore and learn.
- Trusting partnerships with parents are established. Parents speak highly of the staff and they are reassured that their children are enthusiastic to come to pre-school. They comment on the good progress their children are making.
- The committee who have overall responsibility for the pre-school, effectively support the manager and staff in their day-to-day practice. They are keen to drive continuous improvement.
- The pre-school's self-evaluation involves the views of children, parents and staff. Areas for future development are clearly identified to further children's learning experiences.
- Staff carry out thorough risk assessments of the environments used by the children. They take necessary steps to minimise possible hazards, to help keep children safe and secure.
- Sometimes, staff do not make the most of their good relationships with parents to share ideas to help children build on their learning at home.
- Staff do not consistently obtain information from other providers, to further support a shared approach to children's learning when they first start in the pre-school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider more ways to share ideas for parents to support children's learning at home
- develop consistent links with all providers to help support a shared approach to children's learning.

### Inspection activities

- The inspector observed activities in the play hall and garden.
- The inspector held discussions with children, parents, staff and the nominated person of the committee.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, monitoring systems, the self-evaluation form and a selection of policies and children's records.

**Inspector**  
Kim Mundy

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The staff have a good understanding of local safeguarding procedures, should they have concerns about children's welfare. Since the last inspection procedures to ensure committee member's suitability have been effectively implemented. Effective recruitment, induction procedures and ongoing staff appraisals help staff gain a secure knowledge of their roles and responsibilities. The manager and staff carefully track the progress of individual and different groups of children. This helps staff to successfully identify and plan for closing any gaps in children's learning. Staff use additional funding efficiently to provide extra support for children as required. They work closely with other professionals to meet children's individual needs, so they are suitably supported as they play. Staff have established good relationships with the village school. Children enjoy weekly visits, so they are very familiar with the school before they start.

### Quality of teaching, learning and assessment is good

Staff plan stimulating activities which capture the children's interests and keep them highly involved. Staff plan for children's individual learning to ensure they make continually good progress. Staff model language clearly and use effective questioning to help children develop a good vocabulary, explore their ideas and provide challenge. They help children to learn about the world around them and raise their awareness of the natural world. An example of this is when they use magnifying glasses to observe the veins in leaves. Children are creative and imaginative. Staff encourage children to choose from a wide range of materials as they paint and stick. Children thoroughly enjoy playing musical instruments and explore the sounds they make.

### Personal development, behaviour and welfare are good

Staff fully understand their role and responsibilities as a key person. Children make close attachments to all staff who know them extremely well. As little behaviour issues arise, such as a squabble over a toy, staff handle this very sensitively by helping children to understand right from wrong. Children respond positively to praise and encouragement. Staff encourage children to develop their social skills, for example they help them to make special friendships and use good manners. Children learn to manage their personal care needs and strengthen muscles in their hands. For example, at snack time they wash their hands and use tongs to pick up their fruit. Children observe similarities and differences between themselves and others as they begin to learn about other peoples' beliefs and as they celebrate festivals.

### Outcomes for children are good

Children make good progress from their starting points. They are inquisitive and enthusiastic learners. Children follow instructions and listen attentively to stories. They begin to recognise their names, some letters and the sounds that they represent. Children use a range of mathematical language as they play. They count, name colours and shapes, and explore measurement as they make bread. Children are actively gaining the skills and knowledge they need for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY463628
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	10085032
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Lavendon Pavilion Pre-School Committee
<b>Registered person unique reference number</b>	RP532668
<b>Date of previous inspection</b>	18 June 2018
<b>Telephone number</b>	07902 818491

Lavendon Pavilion Pre-school registered 2010. The pre-school is open Monday to Friday from 9am until 3pm, term-time only. It is in receipt of funding for the provision of free early education for children aged two, three and four. It is also in receipt of funding for the Early Years Pupil Premium. The provider employs three staff and they hold relevant qualifications between level 2 and 3.

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