

Childminder report

Inspection date	18 January 2019
Previous inspection date	4 December 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder provides a well-organised environment where resources are attractively presented and easily accessible. This supports children in their learning and development as they are keen to explore and investigate independently.
- The childminder's teaching is good. She sensitively joins in with children's play and talks to them about what they doing. She imitates sounds and repeats key words to help support children's emerging language skills.
- The childminder continually reflects on practice and evaluates her provision, taking into account the views of parents. This helps to drive improvement and enhance the learning opportunities for children.
- Parents appreciate the individual support and attention the childminder provides to their family. They comment that the childminder is friendly, approachable and professional. They fondly describe the home-from-home environment and state how much their children enjoy attending.
- The childminder does not yet make the most of training opportunities to help her to improve the quality of her provision even further.
- The childminder does not gather precise information about children's existing skills and abilities when they first start at the setting, to promote children's progress from the very beginning of their placement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed and precise information from parents about what children can already do and what they already know when children first start at the setting
- make the most of professional development opportunities that maintain and continually improve the already good quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in protecting children from harm. She describes the possible symptoms of child abuse and fully understands the procedures to follow should she have any concerns about children's welfare. The childminder completes detailed risk assessments to help her ensure that children play in a safe and secure environment. She has a comprehensive range of documentation and policies which underpins her good practice. The childminder has completed mandatory training and is keen to engage in more training to improve outcomes for children even further. She has fostered good links with other professionals and understands the importance of partnership working.

Quality of teaching, learning and assessment is good

The childminder competently observes and assesses children's progress and provides activities and experiences that match their interests. She uses this information to identify the next steps in children's learning which supports children to make good progress. Children thoroughly enjoy sensory activities. They explore the texture of sand and enjoy splashing in the water tray. Children begin to use tools with increasing confidence as they paint pictures. The childminder talks to them about the colours they are using, repeating the names of the colours to aid children's understanding. She successfully weaves mathematical language and concepts into play to support, extend and reinforce children's learning of number recognition, counting and quantities.

Personal development, behaviour and welfare are good

Children develop secure relationships with the childminder. She knows their individual routines well and young children seek out the childminder for reassurance and cuddles. This helps support children's emotional well-being and confidence as they move around the home. Children are developing an understanding of the importance of leading a healthy lifestyle. The childminder provides healthy and nutritious meals for children and encourages them to brush their teeth. Children learn about the wider world around them as the childminder frequently takes them to places of local interest. This supports children to develop good social skills and confidence. The childminder nurtures children's emerging physical skills well. She sensitively helps children as they take their first steps and encourages them to crawl through play tunnels. They giggle in delight as they throw balls in the ball pool. The childminder is a good role model. Children behave well because she is calm and consistent in her approach.

Outcomes for children are good

Children make good progress in their learning and development and are acquiring the skills they need for their future move to school. They are happy and content in the childminder's care and display a positive attitude to new experiences. They show motivation to learn, explore and investigate. Children are becoming skilful communicators as they share, take turns and play together. Children thrive in this welcoming environment.

Setting details

Unique reference number	EY303785
Local authority	Blackpool
Inspection number	10083546
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	4 December 2014

The childminder registered in 2005 and lives in Blackpool. She operates all year round from 8.30am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant childcare qualification at level 3.

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