

# Childminder report

<b>Inspection date</b>	15 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle quickly and are happy in the setting. They form secure emotional attachments to the childminder and co-childminder.
- Partnerships with parents are strong. The childminder ensures that parents are involved in their children's care and learning. She keeps them fully informed about the progress that their children make.
- Children have good opportunities to make choices and direct their own learning. They are encouraged to follow their interests and select toys and resources independently.
- The childminder provides a wide range of learning experiences to build on children's interest in the outdoors and the wider community. Children grow in confidence and are eager to play and learn. They make good progress in their learning and development.
- Occasionally, the childminder and her assistants miss opportunities for younger children to develop and practise their early writing skills.
- Although the childminder reflects on her practice, she is not always as clear as possible about identifying precise targets for improvement or assessing the success of any changes that she makes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the rigour of the self-evaluation process, to help ensure a more precise focus on identifying targets to help children make even better progress in their learning and development
- recognise and build on the opportunities that occur in children's everyday play and activities to increase opportunities for younger children to practise their writing skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder, co-childminder, assistant and the children at appropriate times during the inspection.
- The inspector took into account the written feedback from parents.
- The inspector looked at children's records and looked at a range of other documents, including policies, procedures and evidence of the suitability of adults living in the household.

#### Inspector

Kate Robertson

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder and her co-childminder have a secure knowledge of child protection issues and maintain this knowledge, such as by attending safeguarding training. The premises are secure and the childminder carries out daily checks on the indoor and outdoor areas. This enables her to recognise and address any potential hazards. The childminder implements good arrangements to ensure her assistants have an up-to-date knowledge of child protection and first aid. She works closely with her co-childminder to monitor children's development. This helps them to identify and address any gaps in children's learning quickly and provide appropriate support. The childminder is a good role model for the assistants and supports them well to meet children's needs.

### Quality of teaching, learning and assessment is good

The childminder and co-childminder use every opportunity to model and reinforce language. This effectively supports children's early language and communication skills. For instance, they provide narrative during children's play and repeat words back to help them to reinforce pronunciation. Children show an interest and engage well with activities. For example, they enthusiastically follow instructions to decorate biscuits with icing. Children have opportunities to meet with other children of a similar age and develop their social skills. They enjoy regular visits to toddler groups and local places of interest.

### Personal development, behaviour and welfare are good

Children are well behaved. The childminder and co-childminder set a good example through their gentle and considerate manner towards the children. They encourage them to follow good hygiene routines and to be independent. The childminder provides opportunities that encourage children to lead a healthy lifestyle. They enjoy nutritious home-cooked meals, follow effective hygiene routines and engage in physical exercise every day. The childminder and co-childminder routinely praise children during play and routines, such as washing and eating. This helps to promote their self-esteem. They establish good routines that contribute to children's self-confidence and well-being.

### Outcomes for children are good

Children settle quickly and enjoy a good range of experiences. This helps them to develop a strong curiosity for learning. Children explore their surroundings with enjoyment and make choices about their play. They show increasing independence and confidence. For example, as they select the colours for their painting. Children develop good skills in preparation for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY541306
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10089898
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	9
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016. She works with a co-childminder and two part-time assistants in Haddenham, Buckinghamshire. She works from Tuesday to Friday from 7am to 7pm. The setting is open all year round except for family holidays and Christmas.

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