

Childminder report

Inspection date	16 January 2019
Previous inspection date	5 March 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a sufficient understanding of most aspects of safeguarding and fails to protect children appropriately. She does not have a secure enough knowledge of when or who to report concerns about children's welfare to. This is a breach of the Early Years and Childcare Registers.
- The childminder does not provide evidence of Disclosure and Barring Service checks for all people living at the household and, therefore, not all required documents are available for inspection.
- The childminder does not ensure that all care practices promote children's physical health and emotional well-being, including mealtimes and those for children who need to sleep.
- The childminder and her assistant have very poor knowledge and understanding of the learning and development requirements of the early years foundation stage. She does not plan activities to take account of the different ways in which children learn. This has a significant impact on her ability to support children's continued progress.
- Children's behaviour is not well supported by the childminder and her assistant, who do not always make their expectations clear or manage behaviour consistently.
- Self evaluation is ineffective. The childminder fails to evaluate her practice and that of her assistant. While she knows there are weaknesses in her knowledge and understanding of the early year's curriculum, she has not identified what they are or how to address them. This has a negative impact on children's care and well-being.

It has the following strengths

- The childminder offers a warm and clean environment. Children are happy to attend and enjoy their time with their friends.
- Children have some opportunities to be independent and have a range of toys to play with.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of safeguarding procedures and have an up-to-date knowledge of safeguarding issues and how to report any concerns about a child's welfare to the correct local agency without delay	01/02/2019
ensure Disclosure and Barring Service checks are available at the time of inspection for all persons living at the household	01/02/2019
develop a secure understanding of how to manage young children's behaviour appropriately, this specifically refers to using timely and positive methods to support children to understand expectations for behaviour	01/02/2019
ensure food served at mealtimes is at the correct temperature and not too hot before it is served to children	01/02/2019
develop and plan sleep routines to meet the needs of children, in regards to their age and stage of development	01/02/2019
take action to improve knowledge and understanding of the learning and development requirements, including how to monitor and assess children's development and plan for their continual progress.	16/06/2019

To further improve the quality of the early years provision the provider should:

- develop self-evaluation to identify all areas of weakness, breaches of requirements and areas to improve more effectively.

Inspection activities

- The inspector spoke to children and the assistant at appropriate times during the inspection.
- The inspector observed interactions and activities provided for the children by the childminder and her assistant.
- The inspector looked at children's documentation and evidence of the suitability of persons living in the household.
- The inspector and the childminder discussed how the childminder reflects on her practice.

Inspector
Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder demonstrates an unwillingness to improve her practice since her last inspection. She shows insufficient understanding of her responsibility to meet the early years foundation stage requirements. The childminder's understanding and use of English is insufficient to ensure the well-being of children in her care. Safeguarding is not effective. The childminder has very poor understanding of child protection issues. She is not fully aware of what to do should she have any concerns about children in her care and the referral procedures. She has failed to provide suitability checks for people living in her home. This is also a breach of the childcare register. The childminder has failed to monitor her assistant's practice and how he manages children's behaviour to ensure that children have positive role models and at least consistently good teaching. The childminder has a poor understanding of her responsibility to evaluate her own and that of her assistant's practice to identify areas for further development.

Quality of teaching, learning and assessment is inadequate

The childminder is unsure of how to plan activities that promote children's learning and development. Her understanding of how children learn in the early years is extremely weak. For example, when children are playing, she sits beside them but she does not interact effectively with them or support their overall development. At the time of the inspection, children quickly got bored, lacked motivation and spent most of the time preferring to watch television. The childminder acknowledges that she is unable to read and write in English. As result, she does not complete observations or assessments on the children and cannot identify what individual children's learning and development requirements are. The childminder's spoken English language is equally weak. Consequently, she does not encourage children's communication and language skills efficiently. This does not support children's progress.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding practice mean children's safety and welfare are not assured. For example, at mealtimes, the childminder offers children over heated food before it has had time to cool down. She does not offer regular drinking water to the children. This puts the children's health at risk. In addition, daily routines do not always take account of the individual needs of children. For example, some children's play is disrupted and they are taken to sleep without a choice, regardless of them not showing signs of tiredness. This limits the opportunities for them to learn to manage their individual needs. The childminder and her assistant also do not understand how to manage young children's behaviour effectively. Despite children playing happily with each other and behaving well, the assistant consistently hinders children's play. He frequently reminds them to play quietly and not to run around when they are engrossed playing on a playmat. This has a negative impact on children's confidence and well-being.

Outcomes for children are inadequate

Children practise some emerging skills in their play. For example, they are happy and play collaboratively with small vehicles and role-play fire men. However, children do not make good enough progress because of the weaknesses in teaching. The childminder's

practice does not fully support children to learn self-care skills and how to keep themselves healthy. Children develop some physical skills through their weekly outings to the park, playgroup and when they go to collect other children from school. Children are not sufficiently prepared in readiness for school.

Setting details

Unique reference number	146895
Local authority	London Borough of Waltham Forest
Inspection number	10084795
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	5 March 2018

The childminder registered in 1997. She lives in Walthamstow, in the London Borough of Waltham Forest. The childminder operates all year round from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays. She works alongside her husband, who is her assistant.

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