

Funtime Out of School Club



St. Gregorys Catholic Primary School, Albert Road, Bollington,
MACCLESFIELD, Cheshire SK10 5HS

Inspection date	11 January 2019
Previous inspection date	29 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Children are flourishing in this exceptionally well-resourced and superbly-organised environment. They have complete ownership of their setting and are secure in their relationships with each other and the staff team who care for them.
- The manager and provider lead the staff team with enthusiasm, respect and skill. They have exceptionally high expectations of themselves and a clear vision for excellence. Staff share this vision and strive for the highest quality of care for children. Staff also support each other with skill and expertise. They work effortlessly together to offer a first-rate service to children and families.
- The relationship with the host school is exceptionally secure and effective. Regular communication between staff and school ensures children are supported in all their needs, particularly focusing on their well-being.
- Parents are extremely complimentary about the setting and staff team. They receive frequent information about their child and the exciting activities they have been involved in. Relationships are secure and based on respect and trust. Parents are at ease, knowing their children are being well cared for.
- Children display exceptional behaviour. They are considerate, kind and thoughtful, taking care of each other and helping their peers when they are in need. Children are given consistent praise, encouragement and respect from the staff team. This supports their strong sense of self, emotional well-being and self-esteem.
- The management team completes a robust self-evaluation and reflection on their setting with the support of staff, children and parents. They work together to look at exciting ways to improve the environment to allow children first-rate opportunities and excitement. Plans are consistently revisited to ensure practice is moving forward to support positive outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the already exceptional strategies for supporting staff's ongoing development to raise the excellent quality even further.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact these had on children's play and care.
- The inspector toured all the areas of the school used for childcare purposes.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector viewed a range of documentation used for childcare, including children's records, policies and procedures and checked the evidence of suitability for all staff members.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is outstanding

Staff are highly motivated and their high expectations are reflected throughout the setting. They are unwavering in their desire to provide the best possible activities and play opportunities for children in their care. Through consistent reflection, the staff and management team make plans to further raise the quality of activities to ensure children are suitably challenged, kept interested and have fun in a safe and secure environment. Staff are supported, guided and trained by the dedicated management team. Regular supervision ensures staff are monitored and high standards maintained. Children are expertly kept safe from harm. Staff are vigilant and respond to potential hazards in the setting swiftly. Staff are clear about how to report any concerns they may have about a child's welfare and they are alert to the signs, symptoms and indicators of abuse. Staff ensure children are fully aware of the risks in their environment and wider world. They give them the tools and information needed to make informed decisions about taking any risks and the possible impact on their well-being. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is outstanding

Children move around the setting with self-assurance and faith. They know they are well cared for and are happy in their environment. Children enjoy participating in activities that interest them and complement the skills they have learnt in school. Staff offer children exciting opportunities that keep them thoroughly engaged and motivated in their learning. Older children clearly enjoy being buddies to younger children and share their expertise and knowledge in games to help them learn new ideas. Children delight in playing board games with staff. They discuss colour mixing, mathematical concepts and problem-solve together. Time to relax and refresh their minds is offered to all children. They can spend time reading in a quiet area or socialising in role play with staff close at hand for a friendly chat. Staff listen to children and give them a voice, meaning children have a great sense of belonging and purpose.

Personal development, behaviour and welfare are outstanding

Children have ample opportunities for outdoor play and exploration. They enjoy physical play and spend time investigating the fantastic woodland area they have access to. Staff support their play and interests, looking at ways to extend their activities and make their games more challenging to support the acquisition of new skills. Children have complete ownership of the setting. They access resources with ease, are able to use the various areas for their activities and enjoy the independence they are given. Children socialise and take delight in each other's company during meal times. They carefully prepare, serve and clear away after themselves, showing great independence and confidence. Staff nurture kindness and an understanding of each other in children. They celebrate their uniqueness and explore various cultures and world festivals. This helps children to be respectful, understanding and accepting of an individual's differences and beliefs.

Setting details

Unique reference number	EY422521
Local authority	Cheshire East
Inspection number	10068337
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	2 - 11
Total number of places	30
Number of children on roll	77
Name of registered person	Goodall, Marie Louise
Registered person unique reference number	RP911570
Date of previous inspection	29 September 2014
Telephone number	0777 945 1544

Funtime Out of School Club registered in 2011. It operates from Bollington, Cheshire. The club opens during term time, Monday to Friday, from 7.45am until 8.50am and from 3.15pm until 6pm. Holiday provision is offered Monday to Friday, from 7.45 until 6pm. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications.

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