

Beis Chinuch Lebonos Nursery

Beis Chinuch Lebonos Girls School, Woodberry Down Centre, Woodberry
Down, LONDON N4 2SH



Inspection date	15 January 2019
Previous inspection date	1 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is well supported by staff, parents and the local authority adviser in the ongoing evaluation of the nursery. She makes continual improvements that positively benefit children. For example, recent training in physical literacy has seen changes in how children move around the nursery and engage in activities.
- Staff build excellent relationships with parents. They speak highly of the nursery and appreciate the good care that the staff provide. Parents know that their children are well cared for. They comment that their children are happy and settled and enjoy coming to the nursery.
- The manager and deputy work closely together to monitor teaching and learning. They identify training needs and support and coach staff well to improve the quality of the nursery.
- Support for children with special educational needs and/or disabilities is strong. The management team and staff demonstrate a thorough commitment to working with other early years professionals to identify and implement timely interventions which enable children to make steady progress and close gaps in their learning.
- Children enjoy their time in this welcoming and caring nursery. They form secure attachments with staff. This helps to promote children's emotional development.
- Staff assess children by observing and creating individual learning scrapbooks and these provide valuable information for parents about their children's progress. However, they do not use these observations as effectively as they could to plan activities which target the children's individual needs.
- Some adult-led group activities are not organised well enough to support all children's learning effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen assessments of children's progress and monitor these more closely, so that any gaps in children's learning are identified and planned for with more accuracy
- review and strengthen group times to help set clearer boundaries and allow all children to participate fully.

Inspection activities

- The inspector observed children taking part in a wide range of activities.
- The inspector held a meeting with the management team.
- The inspector spoke to parents and took account of their views.
- The inspector sampled the nursery's documentation, with a particular focus on children's progress and safeguarding.
- The inspector carried out a joint observation of an activity with the deputy manager.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

The manager is experienced and dedicated. She successfully integrates a faith-based learning approach with the requirements of the early years foundation stage. She supports staff well through regular supervisory sessions and training opportunities. Safeguarding is effective. All staff have a good understanding of how to identify a child who may be at risk of harm. They know the action to take to report such concerns. Recruitment and vetting procedures are robust. New staff complete a thorough induction process to ensure that they understand their roles and responsibilities. The nursery is safe and secure.

Quality of teaching, learning and assessment is good

Staff provide a well-resourced environment, indoors and outside. This enables children to explore, problem solve and make links in their play. For example, babies delight in exploring a variety of resources, such as fabric, natural materials and pan scrubbers, which build their sensory skills. Staff develop children's imaginations. For instance, during a story activity, children pretend to walk through the river as they sing along with well-known songs. Staff extend children's language development well. They sit at children's level, use eye contact and engage with them in positive interactions. They speak clearly and add new words into their play, such as the names of different fruit.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff remind children of rules, such as sharing and taking turns. Staff are good role models and demonstrate to children the importance of using good manners. Staff liaise with parents to ensure that children bring healthy food in their packed lunches. Their provision of fresh fruit for snacks also promotes an awareness of the importance of healthy eating. Children relish the opportunity to play outside in the garden. They develop their large physical movements while riding tricycles, digging in the sandpit and climbing on large play equipment. Staff are beginning to encourage children to become more independent in taking care of themselves and making their own decisions.

Outcomes for children are good

Children make good, steady progress from their starting points. Babies reach and grasp for items and push buttons on toys. Toddlers use a range of painting resources to develop their mark-making skills. Older children participate in activities with interest and commitment. They know the actions to rhymes and join in with story time. Children are growing in confidence and are learning skills for the next stage of their learning.

Setting details

Unique reference number	EY403275
Local authority	Hackney
Inspection number	10063128
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 2
Total number of places	49
Number of children on roll	84
Name of registered person	Beis Chinuch Lebonos Limited
Registered person unique reference number	RP525059
Date of previous inspection	1 March 2016
Telephone number	02088097737

Beis Chinuch Lebonos Nursery registered in 2009. The nursery operates within the grounds of Beis Chinuch Lebonos Girls School In Woodberry Down, in the London Borough of Hackney. The nursery is open on Monday to Thursday from 8.45am to 5pm, and on Friday mornings from 8.45am until 1pm. The nursery employs 29 staff, including the manager. Of these, 13 staff hold relevant childcare qualifications. The nursery receives funding for the provision of free early education to children aged two years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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