

# Childminder report

<b>Inspection date</b>	21 January 2019
Previous inspection date	21 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder is dedicated to her daily role. She uses self-evaluation to highlight ongoing areas for development to enhance future outcomes for children.
- Children gain skills in preparation for the next stage in their learning. They are curious and inquisitive. The childminder provides children with clear explanations and links their play to real-life experiences.
- The childminder interacts positively with children and successfully fosters their emotional well-being. Children are clearly content and thoroughly enjoy their time at the provision.
- Children develop good independence skills. The childminder offers appropriate levels of help and guidance to children when they sometimes find it difficult to complete small tasks.
- Even though the childminder is well qualified, she has not precisely targeted the current programme for professional development on raising the quality of teaching to an even higher level.
- Occasionally, the childminder does not always provide enough differentiation during adult-led activities to consistently meet children's individual learning needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the programme of professional development so that it is sharply focused on strengthening the quality of teaching to an outstanding level
- enhance teaching skills to provide more differentiation during learning experiences to meet the individual needs of all children.

### Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.

**Inspector**  
Rachel Enright

## Inspection findings

### Effectiveness of leadership and management is good

The childminder establishes good links with local nurseries and shares relevant information with other professionals. This enables her to complement children's care and learning and to support their future transitions. The arrangements for safeguarding are effective. The childminder has a good knowledge of possible signs and symptoms of abuse and neglect. She is fully aware of how to respond to any child protection concerns. Overall, the childminder keeps up to date with changes to guidance and legislation, including wider safeguarding issues relating to the 'Prevent' duty. She carries out regular safety checks to ensure the environment is safe and secure and to minimise potential harm to children.

### Quality of teaching, learning and assessment is good

Children are actively encouraged to lead their own play and learning. The childminder asks purposeful questions and gives sufficient time for children to think for themselves. Younger children respond by smiling and babbling with excitement. Older children are confident in their speech and language development, and comfortably predict what is going to happen next during activities. The childminder communicates well with parents. She provides them with verbal feedback about their children's day at the setting. The childminder completes observation and assessment documents to enable her to monitor children's ongoing progress from their starting points.

### Personal development, behaviour and welfare are good

The childminder acts as a good role model. She works closely with parents in relation to managing children's behaviour to create a consistent and cohesive approach. The childminder offers frequent praise and encouragement to children to help them to feel valued and appreciated. She reinforces the importance of using good manners and sharing and taking turns with their peers. The childminder talks to children about the benefits of healthy eating and what foods are good for them. Children follow good hygiene practices, including handwashing procedures. The childminder involves children in regular visits to the local park to allow them to use larger play equipment and to be physically active.

### Outcomes for children are good

All children make good rates of progress. They are willing to 'have a go' and are happy to take part in a wide variety of activities. Children concentrate for long periods of time as they sing familiar songs and rhymes to support their early literacy development. Younger children clap their hands and wave their arms in delight. Older children easily make various actions and movements with their bodies. Children develop good expressive arts and design skills. For example, younger children listen to different noises and sounds while exploring musical instruments. Older children participate in imaginary play and show care and concern for the dolls.

## Setting details

<b>Unique reference number</b>	EY435439
<b>Local authority</b>	Stockton-on-Tees
<b>Inspection number</b>	10072017
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	21 October 2015

The childminder registered in 2011 and lives in Billingham, Stockton-on-Tees. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 6. She receives funding to provide free early education for three-year-old children.

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