

Childminder report

Inspection date	16 January 2019
Previous inspection date	20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder demonstrates strong skills in supporting children's development. Children make good progress in their learning and thoroughly enjoy the time they spend in her care.
- Effective planning and assessment arrangements are in place. The childminder makes ongoing observations of children as they play. She uses this information well to plan exciting, stimulating activities that help children develop the skills they need to learn next.
- Children's behaviour is good. They respond well to appropriate boundaries put in place by the childminder and her co-childminder. Children show high levels of respect and play cooperatively with other children.
- The childminder supports children's emotional well-being when the time comes for them to start attending nursery or school. She prepares children well, for example, by taking them to their new environment and showing them where they can hang up their coats.
- Effective procedures are in place for recording any accidents children may have, while in the childminder's care. Children receive high levels of care and comfort, and parents are informed as appropriate.
- The childminder has not fully explored all ways she can work effectively with other professionals, also known to children, to fully support children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships even further with other professionals, also known to children, to provide even greater consistency in the support children receive.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

The childminder demonstrates a strong commitment to further developing her professional skills and knowledge. She has a clear training plan which includes arrangements for ensuring skills, such as her paediatric first aid, are kept up to date. Safeguarding is effective. The childminder has good knowledge of signs that may indicate possible abuse to children. She knows who to contact should she have any concerns about a child in her care. Self-evaluation is thorough. The childminder reviews her provision regularly with her co-childminder and keeps a record of all actions they take. Children's assessment information is used to drive forward improvements. The childminder reviews children's progress to identify ways she can enhance the provision to help narrow any possible gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder is highly skilled in providing activities to suit children's different ages and stages of development. For example, she sets up a tray of resources, such as cooked spaghetti, cornflakes, wooden spoons, pots, pans and tongs. Younger children pick up the spoon and place it in and out of the pan. Older children use the tongs to transfer spaghetti from one container to another. This supports children's active engagement and their ongoing good progress. Parents are kept informed of children's achievements. The childminder maintains a regular two-way flow of information with them through daily conversations. Parents are happy with the service provided. They say, 'You make it very easy for me to go to work and my child is happy with you'.

Personal development, behaviour and welfare are good

The childminder provides consistently high levels of care for children. She works very well with her co-childminder to provide a warm, welcoming environment where children are very well cared for. Children develop strong relationships with the childminder and other minded children. Younger children show they are content when they enjoy a cuddle and fall asleep in the childminder's arms. They wake up refreshed and ready to engage in the wide range of stimulating activities provided for them. Children's physical health is supported well. They enjoy daily opportunities to play in the garden area and access other facilities provided locally. The childminder and her co-childminder prepare fresh, healthy foods for children at snack and mealtimes.

Outcomes for children are good

Children make good progress in their learning. They develop key skills that support their readiness for school. Older children's early literacy skills are developing well. They show a highly positive attitude towards reading and thoroughly enjoy listening to stories. They clearly have favourite books and join in with the key phrases and words they know. Younger children explore the outdoor garden area with interest. They crawl around and pick up resources and investigate them using their hands.

Setting details

Unique reference number	EY433858
Local authority	Stockton-on-Tees
Inspection number	10072015
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 October 2015

The childminder registered in 2011 and lives in Stockton. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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