

Childminder report

Inspection date	15 January 2019
Previous inspection date	6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment where children feel highly valued. She plans stimulating activities that interest and challenge the children. Older children show high levels of concentration and persistence as they play.
- Children form close relationships with the childminder and eagerly greet their friends as they arrive at the setting. Behaviour is excellent. The childminder is a good role model. She treats children with respect and teaches them how to build strong friendships.
- The childminder promotes children's communication and language skills at every opportunity. She poses questions to challenge children's thinking and gives them time to ponder. She listens to their ideas and supports them to make links in their learning from prior experiences.
- The childminder knows the children extremely well. She carefully observes the children and keeps detailed assessment records. She uses these to plan precisely for their next steps in learning.
- Parents speak highly about the care the childminder provides and are very pleased with the information she shares on a daily basis. However, the childminder does not consistently share assessments of children's achievements with parents to secure continuity of learning at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for sharing assessments of children's achievements with parents to secure continuity of learning at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the children and the childminder at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed the childminder's self-evaluation, risk assessments, policies and procedures. She looked at a range of other documentation.
- The inspector spoke to parents and looked at written reviews. She took account of their views.

Inspector

Jo Gogarty

Inspection findings

Effectiveness of leadership and management is good

The childminder has excellent knowledge and understanding of how children learn. She regularly evaluates the quality of the provision and adapts the environment to meet the developmental needs of children in her care. Since the last inspection, the childminder has improved the layout of the setting. Children now independently choose resources as they play inside and outdoors. Safeguarding is effective. The childminder is alert to signs that children may be at risk of harm and knows how to report concerns about their welfare. The childminder consistently assesses and tracks children's progress. She communicates with other settings, such as childminders and the local primary school. The childminder uses information about children's learning at school to plan activities to extend their understanding and skills. This promotes good continuity of learning and development.

Quality of teaching, learning and assessment is good

The childminder skilfully supports children's early language and communication. She comments on children's play and clearly uses single words and short phrases for younger children to copy. Children confidently join in singing nursery rhymes and songs as they experiment with musical instruments. The childminder uses her precise knowledge of what children can do to plan activities that extend children's learning. For example, children identify squares and triangles as they practise using scissors to cut paper into different shapes and use the shapes to create a house for the three little pigs. Children attempt to write their own name as the childminder gently reminds them what letter comes next. Children use their imagination as they dress up as builders and use large bricks outside. The childminder supports children's understanding of early mathematics. For example, they use tape measures to find the biggest tower of bricks and write numbers on the floor with chalk.

Personal development, behaviour and welfare are good

The childminder gathers detailed information about children's care routines and their likes and dislikes. She meets their emotional needs well and children settle quickly. The childminder consistently praises children for their achievements and they are confident to try new experiences. Children develop caring relationships with each other and they know how to share and take turns. For example, the childminder encourages younger children to exchange beaters as they play on the drum and xylophone. Children know that eating vegetables and drinking water help them to grow strong. They eagerly eat the healthy home-made lunch and choose their favourite fruit at snack time. Children develop their physical skills and learn to manage their own personal hygiene independently.

Outcomes for children are good

Children make good progress in their learning and development. Younger children gain the confidence to explore their surroundings and develop their speaking, listening and attention. Older children listen attentively and enjoy acting out the characters from familiar stories. They count and spontaneously use numbers in their play. Children are well prepared for future learning, including the move to full-time school.

Setting details

Unique reference number	EY381227
Local authority	Barnsley
Inspection number	10061454
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	20
Date of previous inspection	6 July 2015

The childminder registered in 2008. She works from her co-childminder's home in Penistone, South Yorkshire. The childminder operates all year round, except for bank holidays and family holidays. She has a foundation degree in early years.

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