

Kidz Village Nursery & Pre-School

2a Pantop Business Park, Harelaw Industrial Estate, Stanley, County Durham DH9 8HW



Inspection date	11 January 2019
Previous inspection date	25 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is enthusiastic and committed to continually improving practice. The manager has developed focused action plans that support her to evaluate the provision and identify areas for future development.
- Staff interact positively with children to support their learning and development. For example, staff consistently talk to children, listen to their responses and question them effectively to help them to build their vocabulary and understanding.
- Children are cared for in a nurturing environment and demonstrate good levels of confidence and self-esteem. They develop good relationships with their key person and show a strong sense of emotional security and independence.
- Parents are very positive about staff and the service provided at the nursery. They value the time staff take to find out about their child during settling-in visits. Staff work closely with parents to help settle children quickly in the nursery.
- Children are eager to explore and learn. They are developing good communication skills, enjoy being physically active outdoors and demonstrate good social skills as they play with their friends.
- Staff do not provide a wide range of opportunities for children to learn about people, families and communities beyond their immediate experience.
- The management team does not robustly measure the impact of additional funding to improve outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities available for children to learn about people, families and communities beyond their immediate experience
- refine systems for monitoring the impact of how additional funding is used to improve outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. A detailed safeguarding policy is consistently implemented and underpins daily practice. Staff have a secure knowledge and understanding of what to do and who to contact in the event of a child protection concern. The manager observes practice and carries out regular supervision meetings to manage staff performance. Training is well targeted to meet professional development needs and help to improve outcomes for children. A recent focus on observation and assessment has had a positive impact on practice. Staff observe children closely, make accurate assessments and plan appropriately for what they need to learn next.

Quality of teaching, learning and assessment is good

Qualified staff work closely with parents to share information about children's learning and interests. They identify children's starting points and evaluate their learning needs. Staff support children with special educational needs and/or disabilities very well. They establish strong links with external professionals who provide advice and guidance to support them to meet their individual needs. Children lead their play and engage in adult-led activities, such as reading, singing, and small group times. For instance, toddlers develop good listening skills during story time and pre-school children learn about letters and the sounds they represent during daily small-group times.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure during their time at nursery. Toddlers, who have recently started attending, readily accept cuddles and comfort from their key person when visitors are present in the room. Children behave well. Staff treat them fairly and show them kindness and respect. They use a range of strategies to encourage children to share, take turns and use good manners. For instance, toddlers respond well to positive interactions and praise from staff as they learn to share wheeled toys in the outdoor area. Staff work in partnership with local schools to support children as they move on to the next stage in their learning. This helps to promote consistency and continuity in learning for children.

Outcomes for children are good

Children are happy and motivated learners. They confidently approach visitors in the nursery to talk about their learning and are eager to try new activities. For instance, pre-school children show high levels of engagement when they take part in a painting activity based on their recent learning about a famous artist. They concentrate extremely well as they explore paint and experiment with colour mixing to create their own pictures. Children make good progress from their starting points. They are well prepared for the next stage in their learning and develop skills across all areas of learning in preparation for school.

Setting details

Unique reference number	EY468849
Local authority	Durham
Inspection number	10061063
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	37
Name of registered person	Kidz Village LTD
Registered person unique reference number	RP910876
Date of previous inspection	25 March 2014
Telephone number	01207 232214

Kidz Village registered in 2013. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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