

Childminder report

Inspection date	15 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong understanding of how children learn. She observes and monitors children's progress accurately. The childminder tailors planning well to meet children's individual needs.
- Children develop the knowledge and skills they need to prepare for the next stages of their learning.
- Children are well behaved. The childminder supports them to manage their feelings and behaviour effectively. She uses a calm manner with children and they show respect and care towards her and her home. For example, helping to tidy up after play.
- Children learn to follow good health and hygiene practice. They enjoy nutritious lunches and snacks and wash their hands during the routines of the day.
- The childminder constantly builds on her professional development to raise the outcomes for children. She makes good use of training to make improvements to her provision, such as increasing the opportunities for children to use their creative sides and imagination to lead their own play.
- Sometimes, the childminder does not make the most of her good relationships with parents to support a shared approach to children's learning at home.
- The childminder misses some opportunities to celebrate children's home backgrounds and languages, and help children to compare each other's similarities and differences regularly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of the good partnerships with parents, to help them support, complement and extend the children's learning at home
- strengthen the chances for children to compare each other's home backgrounds and languages and celebrate the differences of people in their immediate environment.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends training to keep her safeguarding knowledge up to date. She knows who to contact if she has a concern about a child's welfare. The childminder has a very good understanding of how to keep children safe. She completes regular and thorough risk assessments of her home and any outings they go on. The childminder evaluates her practice well. She shares learning experiences with other childminders and reviews her own provision regularly to help to raise the outcomes for children. She recognises the importance of sharing information with other settings that children attend and is in the process of developing these new relationships.

Quality of teaching, learning and assessment is good

The childminder provides a wide variety of activities appropriate for children. She carefully introduces different areas of learning to challenge children towards their next stages in learning. For example, children find letters and numbers hidden in sensory activities and begin to recognise familiar letters. The childminder supports children's early communication and language very well. She extends their vocabulary and uses skilful questioning while engaging in their play. Children are confident speakers.

Personal development, behaviour and welfare are good

The childminder is friendly and develops close relationships with the children. She promotes children's well-being constantly. For example, they practise making different facial expressions as the childminder explores their knowledge of a range of different feelings. Children get plenty of exercise and fresh air. The childminder makes good use of regular walks and outings to help children learn how to keep themselves safe. Children stop at curbs and know to listen and look for danger. They automatically hold the childminder's hand to cross the roads with safety.

Outcomes for children are good

All children make good progress in their learning and development. They have plenty of opportunities to develop their independence and self-care skills well. For instance, cutting up their own fruit for snack times. Children build on their mathematical skills through enjoyable activities. They begin to compare numbers, size and weight as they explore messy activities. For example, making predictions about which spoon would hold the most cereal and then weighing and counting the cereal to check the results. They make good progress, relative to their starting points, in preparation for their eventual move to school.

Setting details

Unique reference number	EY540146
Local authority	Oxfordshire
Inspection number	10089442
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Bicester, Oxfordshire. She operates all year round from 7am to 6pm, for five days a week, except for family holidays and Christmas. The childminder has a relevant qualification in childcare.

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