

The New Westmere Day Nursery

78 Vicarage Lane, BLACKPOOL FY4 4EL



Inspection date	14 January 2019
Previous inspection date	8 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The provider has failed to notify Ofsted about a change of manager at the nursery. Additionally, the provider has not ensured that the new manager has a good enough understanding of the early years foundation stage. This has led to breaches of requirements.
- The manager does not implement robust arrangements for the induction and continued supervision of staff. Monitoring of staff's practice is not rigorous enough to help staff understand their roles, improve their teaching skills and implement best practice.
- Staff in the baby room and toddler room do not always make the best use of their observations of children to plan suitably challenging activities that support children to make good progress.
- Staff do not make the most of opportunities to work with parents to establish what children know and can do on entry.
- Systems for monitoring the progress made by different groups of children are not sufficiently embedded to support all children to make the best possible progress.

It has the following strengths

- Meals and snacks provided for children are healthy, nutritionally balanced and take account of their unique dietary requirements.
- Staff are well qualified, enthusiastic, kind and caring. Children are settled, happy and have good relationships with staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge to meet the requirements of the early years foundation stage, in particular, reporting significant events to Ofsted	31/01/2019
improve systems for the induction of new staff so that they are familiar with their roles and responsibilities and they know what is expected of them, to enable them to carry out their duties to a good standard	28/02/2019
implement robust procedures for the supervision of staff so that they are provided with regular feedback about the quality of their performance and are supported to improve their practice	28/02/2019
ensure that planned activities capture children's individual interests and ways of learning, and provide children with sufficient challenge.	28/02/2019

To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring educational programmes to identify any potential gaps in children's learning
- strengthen systems for sharing information when children move between rooms in the nursery, so that the new key person has all of the relevant information needed to support children's continued progress
- provide more opportunities for parents to contribute to children's initial assessments, to help shape early planning and to support children to make the best possible progress from the start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, manager and area manager. She looked at relevant documentation and checked evidence of the suitability of staff.
- The inspector spoke to the staff and the children throughout the inspection.
- The inspector spoke to a number of parents and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of leadership and management requires improvement

The provider does not have a secure enough understanding of what she is required to report to Ofsted. She has failed to inform Ofsted of a change of manager in the required time frame. Additionally, she has not ensured that the new manager also has a good enough understanding to meet all the requirements of the early years foundation stage. Safeguarding is effective. The manager and staff know what to do should they have concerns about a child's welfare. The nursery is clean, safe and secure. Recruitment and vetting procedures are robust. Systems for staff supervision and the monitoring of staff's practice are not carried out regularly enough. Not enough is done to ensure that good standards are maintained across the team and to help new staff understand their roles and responsibilities. That said, staff access an online training portal and complete some courses to develop their professional knowledge. The manager does not consistently monitor the progress made by different groups of children to ensure that any potential gaps are quickly identified, in order to plan to narrow these gaps. Self-evaluation includes the views of parents, staff and children.

Quality of teaching, learning and assessment requires improvement

Staff in the baby room and toddler room do not make the best use of their observations of children to plan suitably challenging and individualised activities that support children to make consistently good progress across all areas of learning. Additionally, staff do not gather detailed information from parents about their child's development on entry, to further support their initial planning. Partnerships with other professionals involved in children's learning are positive. This means that children with special educational needs and/or disabilities make consistent progress from their starting points. Babies enjoy the tactile experience of using their whole bodies to explore paint and make marks. Older children engage well with staff during role play and circle time. Staff listen to children, ask appropriate questions and model language. This supports children's communication and language skills.

Personal development, behaviour and welfare require improvement

Staff do not make sure that sufficient detail about children's assessments is passed on to the new key person when children move between rooms in the nursery. This means that the new key person does not have the necessary information about children to plan effectively for their continued learning. Children's behaviour is good because staff set clear expectations and boundaries. Staff encourage self-help skills and children are independent and confident when they pour their own drinks and put their own coats on. A strong focus is placed on helping children be physically active and to lead a healthy lifestyle. Children play outdoors every day and take part in extra-curricular activities.

Outcomes for children require improvement

Weaknesses in teaching mean that children are not supported to make the best possible progress from their starting points. Children develop some of the skills needed for future learning and school. They use mathematical concepts. For example, estimating the size of different fruits and counting how many they have. Children have good social skills and are keen and active learners.

Setting details

Unique reference number	EY346048
Local authority	Blackpool
Inspection number	10091375
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	78
Number of children on roll	119
Name of registered person	Olyness Ltd
Registered person unique reference number	RP902240
Date of previous inspection	8 October 2015
Telephone number	01253 764740

The New Westmere Day Nursery registered in 2007. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications between levels 3 and 6. The nursery opens from Monday to Friday for 51 weeks of the year, excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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