

Jay Jays Out of School Club



Lowercroft Primary School, Ashington Drive, Bury BL8 2TS

Inspection date	15 January 2019
Previous inspection date	19 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time playing at the club. Staff provide a welcoming and friendly environment and ensure that children receive good support to promote their emotional well-being.
- Staff provide children with a wide range of activities. They interact well with children and plan good experiences to enhance their enjoyment. Children make independent choices from the many resources on offer.
- Staff promote children's good health. They provide a broad range of nutritious snacks and opportunities for children to play outside in the fresh air.
- Managers and staff work well together. For example, daily staff meetings are held to continually improve and raise standards across the club.
- Staff are good role models. They teach children to have respect and tolerance for each other. Children behave well. They play cooperatively together and older children help and support the younger children in their play.
- Key persons are not always highly successful in encouraging a regular, two-way flow of information with some parents.
- Performance management and supervisory meetings are not always fully utilised to promote staff's professional development to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the key-person system to provide even more opportunities to continue to share information and to develop the relationships with all parents
- make even better use of supervision and performance management to help to achieve a highly focused programme of professional development and raise staff's practice to the highest level.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete daily checks of the environment and take appropriate steps to minimise any potential risks to children. Staff have a good understanding of child protection issues. They are knowledgeable about the signs that indicate a child may be at risk of harm or neglect. Staff understand the procedures to follow should they be concerned about a child's welfare or safety. Robust recruitment and selection processes are in place to help ensure that staff are suitable to care for children. Staff implement well-organised collection procedures to keep children safe as they are escorted from their classrooms. The manager evaluates the effectiveness of the club and values the views of parents, children and staff. This helps to improve the planning of activities and experiences to meet children's needs. The manager ensures that all required training is carried out.

Quality of teaching, learning and assessment is good

Children arrive excitedly at the welcoming and well-resourced club. They are happy to see staff and are eager to share stories with them about what they have done at school throughout the day. Staff use their knowledge of children's interests well when they plan experiences to promote children's skills. For example, children show a keen interest in craft and construction toys, so staff provide a range of items that children can use to build and create. Staff support children to describe their processes during craft activities and they enjoy sharing their creations with staff. For example, they proudly hold up the butterflies they have drawn, cut and decorated and say, 'Look how beautiful mine is'. This helps to build on their already good social, language and communication skills.

Personal development, behaviour and welfare are good

Children are happy and settled at the club. They develop secure friendships and display good levels of confidence and self-motivation. They enjoy a range of healthy snacks and drinks after they come into the club from their day at school. Children behave well. They understand the clear boundaries and expectations that staff have of them, and learn to take turns with resources and games. There are plenty of opportunities for children to develop and test their physical skills. Children enjoy their play outdoors in the school playground. They have a large range of play equipment to choose from. There are also ample opportunities for children to run and exercise in the school hall when the weather is poor.

Setting details

Unique reference number	316766
Local authority	Bury
Inspection number	10079726
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	78
Number of children on roll	109
Name of registered person	Jay Jay's Limited
Registered person unique reference number	RP518912
Date of previous inspection	19 March 2018
Telephone number	01617612798

Jay Jays Out of School Club registered in 1997. The club employs eight members of staff. Of these, three hold appropriate early years qualifications at level 3 and one holds level 2. The club is open from Monday to Friday during term time. Sessions are from 7.30am to 8.55am and 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

