

Albrighton & Donington Nursery

Rectory Road, Albrighton, Wolverhampton WV7 3EP



Inspection date	14 January 2019
Previous inspection date	26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager provides staff with effective support, guidance and coaching to improve their practice. For example, recent training has helped them to extend further their good skills to support children's early literacy, and communication and language development.
- An effective key-person system is in place. Staff use children's assessment information to plan successfully for the next steps in their learning.
- All children make good progress, including those with special educational needs and/or disabilities (SEND). Children gain a wide range of useful skills that prepare them well for their future learning and starting school. They concentrate well on activities that interest them.
- Staff are positive role models and provide children with clear guidance about what is expected of them. Children behave well and develop good social skills. For example, when two children want to use the same tricycle, they decide that they will work together to operate it.
- The manager has not fully developed procedures to monitor and track the progress of different groups of children in order to raise their achievement to the highest level.
- At times, staff do not fully consider how to adapt their large-group activities to more successfully meet children's individual interests and stages of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements for monitoring the progress of identified groups of children to target the quality of provision and teaching even more precisely
- review and enhance planning for some activities to more successfully meet children's varying interests and developmental stages in order to help them make the best possible progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the provider, manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of how to protect children and understand the procedures to follow if they have any concerns. Partnerships with parents and other providers are strong. Staff update parents on their children's progress regularly and share ideas to help children's continued learning at home. Staff work closely with childminders and other settings where children also attend, to exchange relevant information and provide continuity in children's care and learning. Leadership and management reflect effectively on the service they provide to identify and target areas for further improvement. They value the contributions that parents make to this process. For example, following requests from parents, they changed the session times to better accommodate the needs of families.

Quality of teaching, learning and assessment is good

Staff work closely with health professionals to provide tailored learning programmes for children with SEND. This helps to ensure they progress well. Staff provide children with good opportunities to investigate and challenge their thinking. Older children enjoy playing with ice. They describe it as 'cold' and 'slippy' and observe how it changes as it begins to melt. Younger children eagerly explore sensory materials, such as shaving foam. They talk about how it feels, smells and how it resembles snow. Staff effectively help children to gain good physical skills. Children explore the effects on their bodies as they use swinging equipment and spin themselves around quickly. They race their friends as they climb up to a slide and travel down it, and enthusiastically join in with parachute games. Older children concentrate as they use tweezers and spoons to transfer the ice into containers.

Personal development, behaviour and welfare are good

Staff are friendly and nurturing, and children form close bonds with them. They help children to learn about keeping themselves safe, and the importance of washing their hands after using the toilet and before mealtimes. Children develop good levels of independence and learn to manage their own needs successfully. They gain an understanding of the lives of people from around the world and the local area. For example, children visit older residents in the community and take part in events to help others.

Outcomes for children are good

Children enjoy using a range of technology resources. This includes microscopes, electronic tills and computer programs. They progress well with their literacy and mathematical understanding. Children learn to recognise their names and practise making marks. They develop their understanding of weight and enjoy placing objects onto a balance. They use their observation skills to match pairs of gloves.

Setting details

Unique reference number	511122
Local authority	Shropshire
Inspection number	10071212
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	32
Number of children on roll	30
Name of registered person	Michael J C Pickard Partnership
Registered person unique reference number	RP907326
Date of previous inspection	26 March 2015
Telephone number	01902375444

Albrighton & Donington Nursery registered in 1994 and is located in Albrighton, Wolverhampton. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from 9am to 4pm on Monday to Friday, term time only. It provides funded early education for two- and three-year-old children.

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