

Buttons Out of School Club



Hill Top Primary School, Edlington Lane, Edlington, Doncaster, South Yorkshire DN12 1PL

Inspection date	14 January 2019
Previous inspection date	13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The experienced manager has a good understanding of the requirements of the early years foundation stage. She uses self-evaluation well to identify any areas for further development.
- The manager and her staff team are well qualified. They work hard to provide a quality club for children to enjoy before and after a busy day at school. Partnerships with the host school are good. Teachers share relevant information about children's development to help staff inform and tailor activities to meet children's needs.
- Staff provide a wide range of well-planned activities for children to enjoy each day. The club is well equipped with a variety of resources to support children's interests.
- The manager implements robust staff recruitment procedures. New staff are thoroughly inducted, particularly on safeguarding policies and procedures, and receive good support from the manager.
- Children know the routine at the club. They arrive happily while chatting to their friends and place their belongings in the allocated spaces. Children are keen to choose what they would like to play with and demonstrate a sense of belonging in the club.
- At times, the monitoring of staff practice does not precisely identify the support and professional development opportunities that staff need to help raise the quality of their practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing monitoring of staff practice to precisely tailor the support and professional development opportunities given to staff to help raise the quality of practice to a higher level.

Inspection activities

- The inspector observed the range of activities provided and the interactions between staff and children.
- The inspector spoke with the staff and children at appropriate times during the inspection. She held a meeting with the manager.
- The inspector looked at a range of documents, including evidence of staff suitability, a record of staff qualifications and training, self-evaluation documents, policies and procedures, and children's records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector
Josie Mapes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and her team have an excellent knowledge about safeguarding. They are confident to identify the possible signs and symptoms of abuse. Staff keep parents informed about their children's daily activities and what they are eating at the club. For example, they provide information for parents on display boards and in newsletters. Staff ensure that the club is safe and secure. They ensure that any hazards to children are quickly minimised. Parents speak highly of staff. They comment that their children look forward to attending and that they are safe and happy in the club. Staff are deployed effectively and the supervision of children is maintained at a good level to help keep them safe. They follow appropriate procedures for dealing with accidents or injuries, and record these well.

Quality of teaching, learning and assessment is good

Staff play alongside children and join their play. Children are given choices and are confident to make decisions about their play. Outside, children enjoy shining torches, and making shadows and shapes with the lights. Inside, children enjoy drawing, colouring and playing board games. Children enjoy craft activities. Staff provide a wide variety of resources, including boxes of different shapes and sizes, cardboard rolls, glitter, sequins, glue, sticky tape and material. Children enjoy using their imaginations to create robots, dinosaurs and other fantastic creations. Staff support children to use their physical skills to build their creations. Children are focused for long periods of time as they talk about what they are making.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club. Staff are kind and caring. They meet children's emotional needs well. Children behave well and are very polite. They understand how to share resources and play together well. Children listen to adults and respond well to their guidance and instructions. There is plenty of opportunity for children to develop and test their physical skills. Children enjoy their play outdoors in the well-resourced play area. They have a large range of play equipment to choose from.

Setting details

Unique reference number	EY365531
Local authority	Doncaster
Inspection number	10059945
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	24
Number of children on roll	38
Name of registered person	Buttons Out of School Club Limited
Registered person unique reference number	RP906990
Date of previous inspection	13 May 2015
Telephone number	01709866488

Buttons Out of School Club registered in 2007. The club employs two members of childcare staff, who hold appropriate early years qualifications at level 3. It opens Monday to Friday, during term time only. Sessions are from 7.30am to 9am and 3pm to 5.45pm. The club offers care to children who attend Hill Top Primary School.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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