

Beis Ruchel D` Satmar

117 Stamford Hill, London N16 5RS

Inspection dates

10 January 2019

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(2), 2(2)(d), 2(2)(d)(ii), 2(2)(i), 5(a), 5(b)(v) and 5(b)(vi)

- At the previous inspection, leaders maintained that any reference to the particular protected characteristics of sexual orientation and gender reassignment is a 'red line' that will not be crossed. This inspection confirmed that this remains the case.
- Leaders continue to develop their work to promote 'universal respect'. This includes some basic work to explore differences, including other faiths, beliefs and cultures. However, leaders are unable to provide enough evidence that they are actively promoting mutual respect and tolerance of those with different faiths and beliefs, and enabling pupils to acquire an appreciation of other cultures. Though there are some appropriate resources, plans and teaching materials, there is too little evidence of their impact in preparing pupils for life in British society.
- Inspectors were again unable to speak with pupils to discuss their spiritual, moral, social and cultural development.
- Leaders have still not ensured that the independent school standards checked (listed above) are met.

Paragraph 2(2)(f)

- The previous inspection found leaders to have taken positive action to meet the statutory learning and development requirements for children in the early years, and there was only one requirement that remained unmet.
- This inspection confirmed, as detailed in the early years section of this report on page 2, that the school is now providing children with sufficient opportunities to learn and reach a good standard in English language.
- Leaders have ensured that this independent school standard is now met.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b) and 32(1), 32(1)(c)

- The previous inspection found the school's updated safeguarding and safer recruitment policies and procedures met all statutory requirements.

- This inspection found the leadership of safeguarding pupils to have deteriorated again. Inspectors identified several concerns.
- Neither version of the child protection policy presented during the inspection were compliant with the latest statutory guidance. Some staff have not been trained since April 2018, so have not been made aware of the latest guidance ('Keeping children safe in education', September 2018). Leaders' understanding of this latest statutory guidance is poor, and it is clear the child protection policy, apparently updated by an external consultant, had not been checked and understood by leaders.
- In the absence of a website, the child protection policy was not readily available in hard copy. It took significant time for both versions of the policy to be printed for inspectors.
- As a result of the inspection, leaders committed to resolving the identified concerns as rapidly as possible.
- Leaders have still not ensured that the independent school standards checked (listed above) are met.

Part 5. Premises of and accommodation at schools

Paragraph 24(1), 24(1)(b)

- At the previous inspection, pupils had to walk through a crèche to reach the nearest toilet facility from the medical room.
- This has now been resolved as a new toilet facility has been installed next to the medical room.
- Leaders have ensured that the independent school standard checked in this part is now met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- This inspection confirmed that leaders have made some further progress since the previous inspection, particularly in relation to the premises and early years provision. However, some standards, including those relating to equality, remain unmet. Additionally, leaders have failed to maintain compliance with statutory safeguarding requirements.
- Leaders continue to operate outside of their registration agreement with the Department for Education. The school is registered to admit up to 200 pupils aged five to 11. The school is currently catering for 681 pupils aged three to 15.
- Leaders have still not ensured that the independent school standard in this part is met.

Statutory requirements of the Early Years Foundation Stage

- The school continues to operate unregistered early years provision for 177 children.
- The previous inspection found that although action had been taken to promote speaking in and teaching of English in the early years, there was more to do to ensure that children reach a good standard in English language in readiness for Year 1.
- This inspection confirmed that the school is assessing children's skills in English and providing them with sufficient opportunities to learn and reach a good standard in

English language. Children now learn in English for two hours each afternoon, and are being taught to read, write and say letters, sounds and words. Though the teaching of English language is still very much in development, there is enough evidence to confirm paragraph 1.7 of the statutory requirements is now met.

- In light of the safeguarding failings identified in part 3, paragraphs 3.4, 3.6 and 3.7 of the statutory safeguarding and welfare requirements are no longer met.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	137505
DfE registration number	204/6002
Inspection number	10087092

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Orthodox Jewish day school for girls
School status	Independent school
Age range of pupils	5 to 11
Gender of pupils	Girls
Number of pupils on the school roll	681
Number of part-time pupils	None
Proprietor	Abraham Klein
Chair	Abraham Klein
Headteacher	Jacob Kornbluh
Annual fees (day pupils)	None
Telephone number	020 8809 9636
Website	None
Email address	m.lunczer@satmarschool.org.uk
Date of previous standard inspection	28–30 June 2016

Information about this school

- Beis Ruchel D` Satmar School is an Orthodox Jewish independent day school for girls in the London Borough of Hackney.
- The school is registered for up to 200 girls between the ages of five and 11 years. However, there are 681 girls aged three to 15 years on the school's roll. There are 177 children in the unregistered early years provision. There are 92 pupils in key stage 3, and the school is now operating key stage 4 provision for 25 pupils.
- The school continues to operate a crèche for staff members' children for two hours each day.

- The school's most recent inspection was its second progress monitoring inspection in April 2018.
- At the time of the previous standard inspection in June 2016, the school's overall effectiveness was judged to be inadequate.
- The school does not make use of any alternative provision for older pupils.
- The school does not have a website.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This third progress monitoring inspection was carried out without notice.
- Inspectors focused on the school’s compliance with particular requirements in Parts 1, 2, 3, 5, 6 and 8 of the independent school standards and paragraph 1.7 of the statutory requirements of the early years foundation stage.
- Inspectors held discussions with leaders, including the headteacher, a trustee, the school coordinator (who is also the designated safeguarding lead), the early years leader and curriculum leaders. Inspectors also toured the premises and visited the majority of classrooms.
- Inspectors scrutinised a range of documentation related to the independent school standards, including those related to safeguarding, the curriculum and the early years provision.
- Inspectors considered the 22 recent responses to Ofsted’s online survey, Parent View.
- The school’s proprietor was unavailable during the inspection.
- Inspectors were unable to meet with pupils during the inspection, in accordance with parents’ wishes.

Inspection team

James Waite, lead inspector	Ofsted Inspector
Sam Hainey	Her Majesty’s Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain unmet at this inspection

Part 1. Quality of education provided

- 2(2) For the purposes of paragraph (2)(1)(a), the matters are–
 - 2(2)(d) personal, social, health and economic education which–
 - 2(2)(d)(ii) encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act
 - 2(2)(i) effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.

Part 2. Spiritual, moral, social and cultural development of pupils

- 5 The standard about the spiritual, moral, social and cultural development of pupils at the school is met if the proprietor–
 - 5(a) actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs;
 - 5(b) ensures that principles are actively promoted which–
 - 5(b)(v) further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
 - 5(b)(vi) encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

Standards that were met at the previous inspection, but are now judged to not be met at this inspection

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that–
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.

Part 6. Provision of information

- 32(1) The standard about the provision of information by the school is met if the proprietor ensures that–
 - 32(1)(c) particulars of the arrangements for meeting the standard contained in paragraph 7 are published on the school's internet website or, where no such website exists, are provided to parents on request.

Statutory requirements of the early years foundation stage

- Paragraphs 3.4, 3.6 and 3.7 of the safeguarding and welfare requirements as described in the statutory framework.

The school now meets the following requirements of the independent school standards and statutory requirements of the Early Years Foundation Stage

Part 1. Quality of education provided

- 2(2) For the purposes of paragraph (2)(1)(a), the matters are–
 - 2(2)(f) where the school has pupils below compulsory school age, a programme of activities which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills.

Part 5. Premises of and accommodation at schools

- 24(1) The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including–
 - 24(1)(b) accommodation for the short term care of sick and injured pupils, which includes a washing facility and is near to a toilet facility.

Statutory requirements of the early years foundation stage

- Paragraph 1.7 of the learning and development requirements as described in the statutory framework.

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