

Sunny Corner Preschool

Buckland Community Hall, Roosevelt Road, Dover, Kent CT16 2BT



Inspection date

14 January 2019

Previous inspection date

9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop strong and trusting relationships with parents. Daily conversations between staff and parents help to provide a consistent approach in supporting children's care and learning.
- Staff support children's early literacy skills particularly well. For example, children are encouraged to write their names on their creations and to write pretend orders and lists in their role play. All children make good progress.
- Children are happy and settled in the welcoming and stimulating environment. They benefit from a well-organised routine and are secure and confident within their play and exploration.
- The manager effectively monitors individual children's progress and that of different groups of children, to help her close any emerging gaps in their development successfully. For example, she has effectively implemented strategies, such as some focused group activities, to enhance children's communication and speaking skills.
- Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements.
- Staff do not always give children the opportunity to respond to challenges or enhance their problem solving and thinking skills effectively.
- Staff miss some opportunities to extend children's awareness and interest in technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently make the most of opportunities to maximise children's thinking and problem-solving skills
- extend further opportunities to develop children's awareness and interest in technology.

Inspection activities

- The inspector observed the quality of staff's teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection
- The inspector observed staff's planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The manager and staff work together well and accurately evaluate the pre-school provision. They actively include the views of parents and children to help identify areas for further improvement. For example, staff effectively adapted the lay out of the setting to enhance children's engagement in the book area, to help improve their literacy skills. Safeguarding is effective. All staff keep their safeguarding knowledge up to date and are fully aware of current legislation. The manager continually monitors and improves the quality of staff practice. For example, she organises relevant training and individual support to keep staff's knowledge and understanding current and to effectively keep children safe.

Quality of teaching, learning and assessment is good

Staff accurately assess individual children's development and plan effectively for their next steps in learning with parents. They skilfully use a wide range of resources well to engage children at all times during the day. For instance, children enthusiastically create musical shakers with different pasta shapes, rice and lentils. The experience is adapted well to effectively meet the age and ability range of all children accessing the experience. For example, younger children explore the dried foods in a play tray. The older children are encouraged to explore the different sounds made with the different shakers. Mathematics is promoted well. For example, children consider and discuss the differences in size and quantity.

Personal development, behaviour and welfare are good

Staff help children to develop their awareness of healthy lifestyles. For example, they provide nutritious snacks and engage children in conversations about healthy food choices. Staff help children develop their growing independence skills. For instance, they enjoy being actively involved in the preparation and cleaning away of their snack. All children are encouraged to be polite and have a good understanding of sharing and taking turns.

Outcomes for children are good

Children develop the skills needed for their future learning and move to school. For example, they learn to give meanings to the marks they make as well as identifying and writing their own names. Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment which has positive cultural images and dual-language text, including books and role-play resources. Children develop good physical skills and enjoy challenges. For example, they learn good control and coordination skills when riding bicycles in the garden and exploring their climbing and sliding ability within the designated indoor space.

Setting details

Unique reference number	EY347653
Local authority	Kent
Inspection number	10063784
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	38
Number of children on roll	50
Name of registered person	Packer, Carol
Registered person unique reference number	RP512939
Date of previous inspection	9 December 2015
Telephone number	07813561530

Sunny Corner Preschool registered in 2007 and operates from a community centre in Dover, Kent. The pre-school opens Mondays, Wednesdays and Fridays from 9.30am to 3.30pm, term time only. It receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs nine members of staff, including the manager, most of whom hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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