

Brimington Pre-School

Congregational Church, Bradley Hall, Chapel Street, Brimington,
Chesterfield S43 1HZ



Inspection date	9 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The provider has failed to supply Ofsted with the required information to allow suitability checks to be carried out on all committee members.
- Staff are not yet skilled in using observations and assessments to identify children's initial starting points. This means that staff do not match all activities to children's learning needs, or use this information to identify any gaps in children's development.
- Some children do not make enough progress in their learning. The manager does not use assessment information to identify appropriate interventions for groups of children and to target teaching.
- Although the manager provides regular meetings for staff, she does not focus sharply on helping staff to raise the quality of their teaching to the highest level.

It has the following strengths

- Staff provide a welcoming, nurturing environment for children. Children settle well and show that they feel emotionally secure and confident as they play.
- The pre-school has developed strong partnerships with parents and other professionals. This helps all children, including those with special educational needs and/or disabilities, to receive relevant support when needed and continuity in their care.
- The committee, manager and staff seek advice from local authority advisers. They meet regularly to identify and discuss how to bring about some improvements to the provision. For example, the pre-school previously had no outdoor play area. They have worked together to create an exciting outdoor area for children to enjoy regular access to fresh air and exercise.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted are supplied with the required information to allow them to check the suitability of all committee members	11/01/2019
help all staff to use information from observations and assessments to identify gaps in children's development and plan challenging learning experiences that precisely match each child's needs	31/03/2019
use information about children's progress to target teaching and narrow gaps in development.	31/03/2019

To further improve the quality of the early years provision the provider should:

- develop further systems for supervision and how staff are monitored, so that all staff know what they must do to continually improve their knowledge and skills and raise the quality of their teaching.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the chairperson of the committee and the manager of the pre-school. She spoke to staff about safeguarding and children's learning.
- The inspector looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector
Kim Barker

Inspection findings

Effectiveness of leadership and management requires improvement

The provider and manager take appropriate steps to ensure the ongoing suitability of staff, through regular supervision discussions. However, systems used to monitor staff practice are not fully effective in developing their skills and attributes to further enrich practice. The provider has not checked that all required information is submitted to Ofsted to ensure full checks are completed for all committee members. This does not have a significant impact on children's health and safety. The manager and staff are familiar with the Local Safeguarding Children Board policies and procedures and understand the steps they must take in order to safeguard children. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment requires improvement

Staff practice is variable and assessments made of children's learning and development are not always accurate. Initial assessments do not inform the staff about children's levels of development. Staff are not clear about how to use ongoing assessment as a way of tracking children's development and to help them make good progress. Children have access to a broad selection of toys and resources in the pre-school. Staff observe children to identify their interests. They understand how providing resources children enjoy playing with helps to engage children in play activities. However, staff planning does not provide children with enough challenge in their learning and development. Nevertheless, staff generally interact well with children. Staff model language and give children time to think and respond to questions. Staff demonstrate and use words to describe actions as children use scissors.

Personal development, behaviour and welfare require improvement

Overall, children's welfare is promoted effectively, despite a breach of requirements. The provider recognises the importance of completing suitability checks on staff and has agreed to take prompt action to ensure that checks are completed on every committee member. Staff are deployed well and meet children's individual needs. They supervise children well and provide clear guidance about acceptable behaviour. They speak warmly to children as they teach them to share and take turns. Staff organise snack time well as part of a sociable experience. They help children to develop their skills in following good handwashing routines, pouring their own drinks and politely choosing what they would like to eat.

Outcomes for children require improvement

Teaching is not sufficiently well focused enough to help every child reach their full potential. Children do not make enough progress from their starting points. However, they learn some basic skills in readiness for nursery or school. For example, children make marks, learn to distinguish colours and recall some number names as they play. They listen to stories and join in with the actions of familiar rhymes.

Setting details

Unique reference number	EY540868
Local authority	Derbyshire
Inspection number	10089533
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	28
Number of children on roll	34
Name of registered person	Brimington Pre-School Playgroup Committee
Registered person unique reference number	RP911103
Date of previous inspection	Not applicable
Telephone number	07904452209

Brimington Pre-School re-registered in 2016. The pre-school employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and three hold level 2. The pre-school opens from Monday to Friday during term time. Sessions are from 7.30am until 3.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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