

Little Wonders Pre-School



Downderry Primary School, Downderry Road, Bromley BR1 5QL

Inspection date	16 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and the manager lead the staff team well. They work hard to evaluate the quality of the provision and to make improvements that benefit all children.
- Staff work in close partnership with parents, the school and other professionals to meet children's needs. Parents say they value the information that staff provide about their children's progress. They feel their children are happy, well educated and very settled.
- Staff have high expectations of what children can achieve and help them to make good progress from their initial starting points. They observe and assess children's progress well, to close any gaps in their learning quickly.
- The key-person system works well in helping staff to create close relationships with children. Staff are very loving and attentive towards the children and help them to develop good levels of self-esteem.
- Although the provision of toys and resources is good overall, children do not have consistent opportunities to use a variety of tools to develop their early writing skills.
- Sometimes, staff do not question children as skilfully as they do at other times during their everyday experiences in order to encourage them to think and respond more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children more opportunities to become interested in using different tools to make marks and practise their early writing skills
- strengthen the use of questioning to encourage children to think and communicate their responses.

Inspection activities

- The inspector spoke to the nominated individual, the manager and staff at convenient times during the day.
- The inspector spoke to parents to gain their views about their children's care and education.
- The inspector and the manager took part in a joint observation of a teaching activity.
- The inspector sampled a range of records and documents, including evidence of the checks used to determine staff suitability.
- The inspector viewed the areas of the premises used by the children.

Inspector

Stephanie Graves

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection issues and know how to escalate any concerns about a child's welfare to the appropriate agencies. The provider did not notify Ofsted of a recent change to the manager within the required timescales but took immediate action to address this oversight. In addition, there are clear systems in place for the recruitment of all staff to ensure they are suitable for their roles. Therefore, there is no negative impact on children. Managers make sure that staff receive regular supervision, support and training to improve their teaching skills. For example, recent training has been used successfully to help improve young children's communication skills.

Quality of teaching, learning and assessment is good

Staff engage well with children overall. They help them to develop new skills and to be proud of their achievements. For example, they praise babies as they hold their hands and guide them to climb up and over soft obstacles. Staff are effective in helping older children to learn about shape, size and quantity, as part of developing their early mathematical skills. Staff use mathematical language, such as 'half each' and 'add more', as children share their play dough and create shapes. Staff read stories with good expression. Children enjoy their input and concentrate as they explore the illustrations in books and talk about the characters. Babies also show great interest in books. They follow simple instructions, such as waving in response to actions in the story lines.

Personal development, behaviour and welfare are good

Staff help all children to develop good levels of emotional well-being in readiness for their future learning. They help children to feel continually safe and settled. Staff are positive role models who encourage children to develop good manners and behaviour for their ages and stages of development. Children learn to play well with others. They share resources and enjoy the contributions that staff make to their ideas and interests. Staff encourage children to develop independence, for example as children try to put on their own boots for outdoor play. Children enjoy using wheeled toys and exploring the outdoor area as part of developing their physical skills and sense of well-being.

Outcomes for children are good

All children make good progress in readiness for their next stages in learning. Older children are well prepared for moving on to the school nursery. They develop confidence as they play and learn alongside the other children during their settling-in sessions. Younger children enjoy recreating their home experiences in play. For example, they pretend to make meals and drinks for the staff during role play and concentrate as they press out or mould the play dough. Babies enjoy the close attention they receive from staff. They show good early social skills as they confidently explore their surroundings, and smile and interact happily with others.

Setting details

Unique reference number	EY540121
Local authority	Lewisham
Inspection number	10079993
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of registered person	Downderry Primary School Governing Body
Registered person unique reference number	RP540120
Date of previous inspection	Not applicable
Telephone number	020 8698 5768

Little Wonders Pre-School registered in 2016. It operates from within Downderry Primary School in Bromley, Kent. The pre-school is open each weekday from 8am to 4pm, during term time only. It is open to children aged up to three years. Staff also offer care to older children who attend the school nursery, before and after school hours. The provider employs four members of staff, three of whom hold relevant early years qualifications. The manager holds qualified teacher status and two staff hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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