

Childminder report

Inspection date	15 January 2019
Previous inspection date	6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment. Children form strong bonds with the childminder and approach her for cuddles and approval. They are very settled in her care.
- The childminder speaks calmly and gently to children. She demonstrates how to share toys and play fairly. Children are kind to each other, and older children offer toys and practical help to those younger than themselves.
- The childminder provides a range of stimulating activities and resources to develop children's curiosity. For example, children use age-appropriate cameras to take photos of each other and explore making different sounds with musical instruments.
- The childminder helps children to learn about the world around them. She plans interesting visits to local country parks and trips to feed the ducks. Children plant seeds and flowers in the garden, and watch them grow.
- Overall, the childminder has developed good partnerships with parents. Parents comment on how much they value and appreciate the home-from-home environment. The childminder has effective systems for sharing information about children's daily activities and care routines. She helps children feel safe and secure.
- The childminder does not consistently involve parents in contributing towards the assessments of their children's development, and promoting their children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for parents to be more closely involved in supporting and promoting their children's learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at documentation, including policies and procedures, children's development records and the suitability of adults living on the premises.
- The inspector spoke with parents and looked at their written reviews. She took account of parents' views.

Inspector

Jo Gogarty

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the signs and symptoms of abuse, and how to report any concerns about a child's welfare. She undertakes risk assessments and knows how to minimise potential hazards in the home and on outings. The environment is well organised to provide for children's learning and development needs. The childminder evaluates her practice and plans for improvement. For example, she has improved the layout of the provision so that children can independently choose resources from clearly labelled containers. The childminder and her co-childminder undertake joint supervision to improve outcomes for children. The childminder attends training provided by the local authority and is a member of a local childminder's forum. This helps her stay up to date with legislation and improve her teaching. The childminder closely monitors children's progress and plans activities to bridge any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder actively joins in with children's play and interacts skilfully to extend their learning. She supports young children's language development well and models new vocabulary to extend older children's knowledge. For example, she introduces the words 'calf' and 'lamb' to children as they play with farm animals. Younger children develop their early literacy and writing skills. They explore making marks on the path outside with chunky chinks and attempt to join in with simple songs and rhymes. The childminder provides a range of experiences to help deepen children's understanding. For example, children learn about counting and numerals as they share stories, such as 'The Three Little Pigs'. Children visit a local woodland to explore, and enjoy building using twigs and sticks. They delight in acting out the role of 'the wolf', as they retell the story in their play.

Personal development, behaviour and welfare are good

The childminder supports children's personal and emotional development well. She places a strong emphasis on meeting children's individual needs. The childminder gathers detailed information from parents about their children's care and routines. Children thrive in the loving care that the childminder provides. The childminder praises children's achievements and encourages them to be independent in their personal care. Children put on their own coats from a young age and help tidy up before lunchtime. The childminder encourages children to eat healthily and get plenty of fresh air. Children explain that this makes them strong. Even the youngest children feed themselves using cutlery, and all children develop their physical skills as they run and climb outdoors.

Outcomes for children are good

Children demonstrate positive attitudes towards each other and make good progress in all areas of development. They enjoy listening to stories and use non-fiction books to find out information. Children naturally sing and count as they play and are developing skills that they need for the future.

Setting details

Unique reference number	EY321312
Local authority	Barnsley
Inspection number	10061451
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	20
Date of previous inspection	6 July 2015

The childminder registered in 2006 and lives in Penistone, South Yorkshire. She works in her own home with a co-childminder. The childminder operates all year round, except for bank holidays and family holidays. She holds an early years qualification at level 3 and provides funded early education for three-year-old children.

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