

# The Mulberry Bush Day Nursery

'Brooklands', Brooklands Way, Marston Green, BIRMINGHAM B37 7HL



<b>Inspection date</b>	8 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have strong teaching skills. They consistently encourage children to explore their own ideas and support their learning by providing a commentary, giving clear explanations and by making sure children have the resources they need. Children make good, and sometimes rapid, progress from their starting points.
- Good standards of health and safety are maintained throughout. Staff have a very high regard for hygiene, particularly with the youngest children. They implement innovative strategies, for example to make sure babies' dummies are kept clean.
- The use of additional funding is exceptionally well considered to ensure it has a very positive impact on individual children's progress. Managers continually check that gaps in learning and development are closing and that money is used wisely.
- Staff are given good support to develop their knowledge and skills. As a result, they feel valued and appreciated.
- Staff do not plan specifically enough for children to learn about technology. Although children enjoy using interactive toys and resources, their learning tends to be incidental, rather than purposeful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take a more focused approach to helping children learn about technology and develop their understanding of how to select and use technology for a particular purpose.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior staff member.
- The inspector held a meeting with one of the nursery managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and some parents during the inspection and took account of their views.

#### Inspector

Ruth Rothwell

## Inspection findings

### Effectiveness of leadership and management is good

Managers work well together to provide an environment that is supportive of staff, parents and children. As a result, the atmosphere is warm, friendly and nurturing. Staff are actively encouraged to complete formal qualifications and relevant training courses. This positively enhances the quality of teaching and the progress children make. For example, staff have implemented the skills they learned on a language development course so effectively that gaps in learning for those at risk of falling behind are closing rapidly. All those involved with the nursery have their views on the provision taken into account. Managers implement plans to address areas highlighted for improvement. They check that any changes have a positive effect on children's outcomes. Safeguarding is effective. Staff consider the individual needs and circumstances of each child and put tailored arrangements in place to protect them from harm.

### Quality of teaching, learning and assessment is good

All staff guide and support children's learning well. They show children what to do, build on their interests and engage them well in learning new skills. Key persons work hard to establish accurate starting points for children and plan 'in the moment' for their next steps in learning. This is successful because staff know the children very well and are always aware of what they need to learn next. They use children's interests to build on their knowledge and skills. For example, when children are enjoying playing in the sand, staff use their interest in building castles to talk to them about size, shape and position. Children make rapid progress in developing their communication skills, which in turn has a very positive impact on helping them to make friends and learn social skills.

### Personal development, behaviour and welfare are outstanding

Children's social development is promoted extremely well. A highly effective key-person system is used to tailor planning, teaching and care to each individual child's specific needs. Children are very emotionally secure in the nursery, actively demonstrating their strong attachments to staff and each other. Staff work in effective partnerships with other professionals to make sure children who need additional support receive exemplary care. Staff focus on drawing children into social activities and helping them with turn taking and sharing. Children behave extremely well. Even the youngest children are exceptionally well mannered. For example, when asked if they need the bathroom, toddlers routinely respond with, 'Yes please' or, 'No thank you'. Times of change in children's lives, such as moving on to school or starting at the nursery, are managed with a high degree of sensitivity and at each child's own pace.

### Outcomes for children are good

Children make consistently good or better progress. They are independent, inquisitive learners, who are well prepared for school when the time comes. Those in receipt of funding are notably catching up with their peers. Older children enjoy mathematics and number games. They like sorting numbers into sets and ordering them from low to high. They recognise the letters of familiar words, including those in their names. They know how to behave exceptionally well.

## Setting details

<b>Unique reference number</b>	EY538628
<b>Local authority</b>	Solihull
<b>Inspection number</b>	10079846
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Vanmar Limited
<b>Registered person unique reference number</b>	RP538627
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 779 6981

The Mulberry Bush Day Nursery registered in 2016. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The two managers have level 6 early years teacher status. The nursery opens from Monday to Friday all year round, except for public holidays. Sessions are from 7.15am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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