

# York Montessori Nursery Ltd

Logistics House, 33 Hospital Fields Road, Fulford Industrial Estate, York  
YO10 4DZ



<b>Inspection date</b>	16 January 2019
Previous inspection date	9 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders are very ambitious to drive improvements in their pursuit of providing the highest level of care and learning for all children. They are highly reflective and systematically evaluate the quality of the nursery that includes the views of parents, staff and children.
- Staff promote children's emotional well-being exceptionally well. For example, they work in close consultation with parents to ensure excellent settling-in and transition arrangements to meet children's individual needs.
- Children of all ages make independent choices in their play and regularly practise their self-care skills during routines. For example, they serve food at mealtimes and help to fasten their own coats.
- The manager involves staff in ongoing supervisory meetings and appraisals. These are used effectively to identify staff's strengths and support them with their ongoing professional development.
- Parents speak very positively about the nursery, in particular, the caring staff. There is strong partnership working and frequent two-way exchanges of information between staff and parents. All children make very good progress.
- Arrangements for sharing children's assessment information between staff are not fully effective. Staff supporting children, other than those in their key group, are not always fully aware of what children need to learn next, to promote their achievements to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing children's assessment information between staff so that their learning is consistently built upon.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the registered provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback provided.

**Inspector**  
Shirley Maynard

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders ensure that robust procedures are embedded by all staff. Staff have a secure understanding of the procedures they must follow if they have any concerns about children's welfare. Recruitment, induction and staff's ongoing suitability are well managed well. Staff update their training regularly and this leads to a very knowledgeable staff team. Leaders continuously monitors and analyses children's progress. They act swiftly with the staff team to address any gaps in learning for individual children and for groups. Partnerships with other professionals are good. Staff share information with schools when children move on to promote continuity in care and learning.

### Quality of teaching, learning and assessment is good

Teaching is very strong. Well-qualified staff make accurate assessments of children's progress, and parents share information about their children's learning and development at home. This contributes towards ensuring all children are making progress towards the early learning goals. Staff skilfully model language and ask questions to encourage children to think and use their knowledge in different ways. Older children confidently identify size, shape, position and quantity as they work together. Within the toddler and baby rooms, children have many opportunities to develop their sensory skills. For example, they explore ice cubes and powder paint. Children extend their physical skills. For example, younger children climb up the steps to a slide. Older children develop their early writing skills. They make marks on paper and say that they are drawing a 'square'. Consistent daily routines help to promote children's learning. For example, when older children hear the tidy-up music, they know the activity has finished and they are encouraged to help tidy away.

### Personal development, behaviour and welfare are good

Staff are excellent role models for children and gently remind them of their high expectations. Children behave very well and are consistently kind and considerate of others. They happily share out resources so they can all have a go, such as when building towers together. Staff give children lots of praise and encouragement for their achievements, helping to raise their self-esteem. Children have plenty of opportunities to be physically active and to extend their knowledge of their local community. They attend forest school sessions, play outdoors, walk to the local shops and visit a nearby library. Children benefit from nutritious home-cooked meals, which all helps to promote their good health and physical well-being.

### Outcomes for children are good

Children are highly motivated and eager to learn. Younger children show their curiosity as they explore musical instruments and the sounds they make. Older children show their creativity as they attempt to write letters and communicate to staff and each other about what they are writing. Children engage very well in imaginary play and quickly gain the skills needed for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY364167
<b>Local authority</b>	York
<b>Inspection number</b>	10071447
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	69
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	York Montessori Nursery Ltd
<b>Registered person unique reference number</b>	RP903544
<b>Date of previous inspection</b>	9 March 2015
<b>Telephone number</b>	01904 642666

York Montessori Nursery registered in 2007 and follows the Montessori ethos. The nursery employs 25 members of childcare staff, who all hold appropriate early years qualifications. One of whom holds early years professional status, and three have qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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