

Childminder report

Inspection date	17 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continually carries out visual checks on the environment to ensure children's health and safety. Her premises are clean and well maintained. She is very organised and efficient which helps to assist the smooth running of her provision.
- Children make good progress in their learning and development. They start to build friendships and close bonds with each other. The childminder follows children's interests well and joins in sensitively with their play.
- The childminder provides children with a wide variety of healthy snacks and home-cooked meals. She actively encourages them to develop their self-care skills and independence during mealtimes.
- Children have daily opportunities to be active and to extend their physical development, indoors and outdoors. For example, young children comfortably use ride-on toys and enjoy taking part in outings in the local area with the childminder.
- Even though the childminder uses self-evaluation systems to recognise her current strengths and priorities for future development, she has not explored further ways of encouraging parents to contribute their views and opinions to support this process.
- Occasionally, the childminder does not limit background noise to consistently build children's early listening and attention skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways in which parents can regularly share their views and opinions to support the evaluation of the childminding provision and help to sustain continuous improvement
- keep background noise to a minimum to promote children's early listening and attention skills even further.

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.

Inspector

Rachel Enright

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of child protection procedures. She knows who to contact if she has any safeguarding concerns about children's welfare. The childminder is well qualified and demonstrates a strong understanding of how young children learn and develop. She keeps her skills and knowledge up to date and attends relevant training. The childminder works closely with other childminders and her local authority adviser to enable her to seek support and guidance when needed. She gains ideas and suggestions of how to extend her future practice. For instance, by accessing social media groups and reading internet research.

Quality of teaching, learning and assessment is good

The childminder uses successful systems to observe and assess children during their play experiences. She monitors children's development to ensure they are progressing well in all areas. The childminder has a secure knowledge of children's individual needs and their next steps in learning. She models vocabulary and provides a running commentary to children to build their early speech development. Young children respond by using single words and making sounds linked to their play. Overall, the childminder establishes good relationships with parents. She keeps them informed about their children's activities and daily routines. On entry to the setting, parents are encouraged to share information about what their children already know and can do. The childminder uses these details effectively to establish children's starting points.

Personal development, behaviour and welfare are good

Children settle quickly, even though they are relatively new to the setting. They develop positive relationships and form secure attachments to the childminder. This makes a good contribution to children's emotional well-being. Children are relaxed and content in their surroundings. They happily explore and investigate the environment. The childminder implements age-appropriate strategies to manage children's behaviour. She provides children with gentle reminders to help them to learn the difference between right and wrong. The childminder makes effective use of community activities to build on children's social skills and enable them to mix with others.

Outcomes for children are good

All children acquire essential skills in readiness for the next stage in their learning, including their eventual move on to nursery and school. They respond well to praise and guidance and display excitement as they succeed when completing tasks. Young children show delight and enthusiasm as they work things out for themselves and find their own solution. For example, they attempt to fit different shapes into a sorter and begin to press various buttons to operate mechanical toys and resources.

Setting details

Unique reference number	EY541234
Local authority	Stockton-on-Tees
Inspection number	10090005
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Billingham, Stockton-on-Tees. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 6.

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