

Childminder report

Inspection date	15 January 2019
Previous inspection date	14 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Positive relationships between the childminder and children are evident. Children feel safe and secure in her care and demonstrate high levels of emotional well-being.
- The childminder is proactive in making positive changes that benefit children. She seeks the views of parents and children, and completes quality improvement plans to help continuously drive her provision forwards.
- Links with parents are strong. The childminder has developed positive relationships with them, and parents report very positively about how their children are developing within her care.
- The childminder provides an environment that enhances children's understanding of the world. For example, toddlers enjoy looking at books about their families, and recognise people who are familiar to them.
- All children make good progress. They have fun as they learn and delight in joining in with activities, including trying new experiences.
- Occasionally the childminder intervenes in supporting children's learning too quickly and does not always recognise when she should allow children to think and solve problems for themselves.
- The childminder does not always fully consider the abilities of younger children when planning some adult-led activities. This results in some children becoming distracted or disinterested.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to think and solve problems for themselves
- review the content of some adult-led activities to ensure they capture and maintain all children's interests.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector observed the interactions between the childminder and children during play, and considered the impact on their learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed how she evaluates her practice.
- The inspector viewed documentation, including evidence of public liability insurance and paediatric first-aid training.
- The inspector completed a joint evaluation of an activity with the childminder and discussed how she monitors children's learning and development.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good awareness of how children learn. She keeps parents fully informed so that they feel involved in their children's development. For example, she has regular discussions, completes daily diaries, shares her assessments of children's learning and provides parents with regular newsletters. Careful monitoring of children's progress enables the childminder to plan for their next steps and quickly identify any emerging gaps. She is committed to her role and her ongoing professional development. She makes good use of networking opportunities and meets with other professionals to discuss practice issues and share ideas for activities to help promote outcomes for children. The arrangements for safeguarding are effective. The childminder ensures that she maintains a good knowledge of how to keep children safe. She attends regular training and understands the signs that a child may be at risk. She is confident about the procedures to follow if she has concerns about a child's well-being.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and interacts well with them to promote their learning further. For example, during everyday activities she places a good emphasis on encouraging children to count and use numbers. Children enjoy the time they spend outdoors. The childminder provides a good range of activities to help develop their physical skills. For instance, children use ride-on toys, slides and rockers to help develop balance and coordination. The childminder uses effective teaching methods, such as demonstrating, to help develop children's skills further. For example, as children play with plastic cups and pretend snowballs, she shows them how to use the ball to knock the cups over. When they initially cannot do this, she encourages them to keep trying and to persevere. When children are successful in this task the childminder celebrates with them by clapping, cheering and giving them lots of praise.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, well-resourced and nurturing environment, where children flourish and are eager to explore. She effectively promotes children's understanding of practices that help towards them leading a healthy lifestyle. For example, children have an abundance of opportunities for fresh air and exercise in the well-resourced garden and take part in good hygiene practices, such as washing their hands before eating. Children behave well. The childminder sets clear boundaries and has discussions with them about how some behaviours can have a negative impact on others. For example, when children harm others she shows them how they have upset the other child, to help them develop skills in managing their own behaviour.

Outcomes for children are good

Children successfully develop the skills they will need for their future learning, including pre-school and school. They have a good understanding of behavioural expectations and learn to respect others. Children show high levels of determination to solve problems for themselves and persevere during difficult tasks. During role play, they show good levels of imagination as they represent their own ideas.

Setting details

Unique reference number	EY219728
Local authority	Slough
Inspection number	10065831
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	14 July 2016

The childminder registered in 2002 and lives in Slough, Berkshire. She operates Monday to Friday, all year round, from 7.45am until 6pm.

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