

Childminder report

Inspection date	16 January 2019
Previous inspection date	11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming home environment in which children thrive. Children are keen and active learners who enjoy making choices about what they would like to play with.
- Children are very happy and well behaved. They have formed strong attachments with the childminder due to her caring and nurturing personality.
- The childminder regularly assesses children's learning and shares this information with parents. She observes children to find out what they can do and meticulously checks to make sure any gaps in learning are identified and addressed.
- Children who attend other settings benefit from good continuity of care and learning. The childminder has effective systems in place to share information and to meet children's individual needs.
- The childminder is well qualified and has many years of experience working with children. She uses her good teaching skills and knowledge of how young children learn to provide a broad range of interesting activities. Children make good progress.
- The childminder works very closely with a co-childminder and they continually review and reflect on the service they provide to ensure continuous improvements.
- Partnerships with parents are very well established. The childminder informs parents about their child's care and learning on a daily basis. Parents are extremely complimentary about the care she provides for their children.
- The childminder does not always make the most of opportunities to extend children's speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to promote children's speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and sampled the childminder's policies and procedures.
- The inspector spoke with the childminder, co-childminder and children at appropriate times during the inspection.
- The inspector checked the suitability of the childminder and members of the home.

Inspector

Trisha Turney

Inspection findings

Effectiveness of leadership and management is good

The childminder and her co-childminder work well as a team. They share a commitment to ensuring that children are provided with an interesting and valuable early years experience. The childminder attends regular training and liaises with other childminders to share ideas. For example, they share ideas and discuss good practice to help develop her skills further. The childminder ensures that her assistant is aware of her roles and responsibilities and remains suitable to work with children. Safeguarding is effective. The childminder understands the importance of keeping up to date with safeguarding issues. For example, she has reflected on wider safeguarding issues following refresher training, with particular regard to the indicators that children may be at risk of being exposed to extreme ideas about right and wrong. She understands what action to take if she has concerns about a child's welfare and has appropriate policies and procedures in place.

Quality of teaching, learning and assessment is good

The childminder knows the children she cares for very well. She plans challenging activities that support children to continually build on their skills. Children benefit from the childminder's enthusiastic involvement in their play. The childminder provides a good range of experiences to enable children to explore their own ideas. For example, the childminder extends children's curiosity as they explore coloured squares of material. She introduces simple questions to encourage children to describe the colours and features of the material. Children have great fun, laughing and giggling as they roll the material into balls and throw them in the air. The childminder builds on children's interest further by encouraging them to experiment, explore and recognise different textures. For example, children delight as they handle blocks of ice or immerse their hands in foam. Children focus on the activity for some time as they consider the differences between the substances.

Personal development, behaviour and welfare are good

Children thrive in the calm and stimulating environment. The childminder is a good role model. She is skilled at promoting children's independence and self-care skills. For example, she provides effective support for young children, so they can go to the toilet and wash their hands independently. Children lead their own learning as they choose the toys they want to play with. The childminder is effective in supporting children's understanding of how to keep safe. For example, children are taught to be mindful about where they put their hands to avoid injury as they use tools. The childminder provides plenty of opportunities for children to be physically active outside. For example, children enjoy kicking balls and riding on wheeled toys in the childminder's garden.

Outcomes for children are good

Children show that they feel settled and relaxed. They are encouraged to take turns and play cooperatively together. Children learn how to share and be kind to one another. They develop early mark-making skills as they draw with confidence. Children are beginning to listen and concentrate for long periods of time. They gain a wide range of key skills that prepare them well for their future learning.

Setting details

Unique reference number	EY261100
Local authority	Staffordshire
Inspection number	10071266
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	24
Date of previous inspection	11 February 2015

The childminder registered in 2003. She operates from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 4. The childminder provides funded early education for two-, three- and four-year-old children. She works alongside a co-childminder and she occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

