

Out There Kindergarten

252 Scout Group, Stonechat Gardens, Stapleton BS16 1UQ



Inspection date	14 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider does not meet the requirements of the early years foundation stage. She does not recognise when children are at risk of harm and risk assessments are ineffective. The provider and staff fail to identify a number of significant risks, which compromises children's safety.
- The provider and manager do not identify weaknesses in staff practice. The provider does not ensure that staff have an adequate knowledge of the early years foundation stage, including how to identify risk and keep children safe.
- The manager and staff do not use their assessments of children's progress effectively. They do not tailor activities to meet children's individual needs and challenge children appropriately. Not all children make good or better progress.
- Staff do not make the best use of their partnerships with parents to involve them in supporting their children's individual needs.

It has the following strengths

- Staff provide children with plenty of opportunities to have fresh air and exercise. Children develop their physical skills well.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that risk assessments are accurate and effective, that swiftly identify and reduce hazards, to ensure children's safety	12/12/2018
provide staff with appropriate support and coaching to improve their personal effectiveness, their understanding of risks and how to keep children safe	12/12/2018
work with parents to support children's specific needs including managing behaviour and learning at home	12/12/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the children's individual needs are carefully considered and consistently met to help them make good progress in their development	12/12/2018

Inspection activities

- The inspector observed the quality of teaching and the interactions between the staff and children. She carried out a joint observation with the manager.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff at appropriate times during the inspection.
- The inspector took into account the views of the parents spoken to on the day of the inspection.
- This inspection was carried out following the risk assessment process.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider, manager and staff do not make effective use of their procedures to identify, manage and monitor risks. They do not recognise the significant hazards in the environment where children play, which seriously compromise children's safety. For example, an unsupervised rope looped around a low tree branch at children's height, posing a risk of strangulation. The provider has failed to identify weaknesses in staff understanding of risk and how they support children's awareness of personal safety. For example, staff encourage children to climb over large stacked chairs and do not see the risk as the chairs wobble under children's feet. Self-evaluation is not used effectively. The provider has failed to recognise serious hazards in the environment. She has not supported staff to recognise appropriate levels of risk and how they can keep children safe. Staff do understand child protection matters and they are aware of how to report any concerns that they have about children's welfare. The provider follows procedures to ensure that staff are safe and suitable to work with children. However, she does not offer staff the appropriate levels of support to raise the quality of their teaching and personal effectiveness.

Quality of teaching, learning and assessment requires improvement

Staff make regular observations and assessments of children's progress. However, they do not use the information that they gather well enough, to plan for children's individual needs. Staff do not consider children's capabilities and sometimes activities are too challenging. Younger children struggle to stay focused as they find it difficult to follow instructions. Staff do not make the best use of their partnerships with parents. They do not use information that they gather to involve parents in supporting their child's learning and specific needs. Staff provide children with opportunities to learn about other cultures and their values and beliefs. For instance, children enjoy playing with all the different materials in the Diwali shop.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership, management and safeguarding compromise children's safety and well-being. Staff do not support all children to learn how to keep themselves safe. For example, they do not help children to manage their behaviour and follow boundaries to learn about the risks involved as they climb on unsteady chairs. Children develop some skills to be independent. For example, they put on their own coats and boots to go outside. Staff support children to follow a healthy diet. For example, they encourage them to try different fruit and vegetables for their snack.

Outcomes for children require improvement

Children develop some skills that will support them in the next stage of their learning. For example, they develop an interest in their surroundings and enjoy exploring the natural environment. Younger children develop secure relationships with the staff and older children enjoy using their imaginations as they play with their peers. However, weaknesses in staff practice mean that not all children make the progress of which they are capable.

Setting details

Unique reference number	EY560249
Local authority	Bristol City of
Inspection number	10084069
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	12
Number of children on roll	22
Name of registered person	Out There Forest School and Kindergarten Ltd
Registered person unique reference number	RP546744
Date of previous inspection	Not applicable
Telephone number	07948 674811

Out There Kindergarten registered in 2018. It is located in the Stapleton area of Bristol. The kindergarten is open on Tuesday, Wednesday and Thursday, term time only, from 8am to 5.30pm. There are four members of staff who work with the children, three of whom hold relevant qualifications: one at level 7, one at level 6 and one at level 3. The setting is in receipt of funding to provide early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

