

# Childminder report

<b>Inspection date</b>	10 January 2019
Previous inspection date	13 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children feel safe and confident within their care environment. They build very good relationships with the childminder and other children.
- Children enjoy attending local places of interest, such as toddler groups and local parks.
- The childminder uses her observations, assessments and tracking of children's progress to plan relevant activities with focused learning targets. Activities are challenging and help to ensure children learn and develop. Children make good progress and develop skills for their future learning.
- The childminder reviews her provision and identifies ways to improve her practice. She interacts with other childminders and welcomes the sharing of good practice ideas. She takes advice from local authority advisers and prioritises areas for development.
- Partnerships with parents are effective. Parents speak positively about the care their children receive.
- The childminder does not always consider how to help children make choices and follow their own interests in their play and learning through the resources available.
- The childminder does not always gather and use feedback from all parents effectively in order to inform her evaluation of the effectiveness of the setting and to drive continual improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of resources and enable children to more easily make their own choices in the resources they choose in their play and learning
- improve self-evaluation and make better use of the views of parents to help drive continual improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector took account of the written views of parents.

**Inspector**  
Jyoti Jaspal

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of her role and responsibility to safeguard children and understands the action to take in the event of a concern about a child in her care. She fully understands the reporting procedures she must follow. The childminder supervises children effectively, including making regular checks on children when they are sleeping. The childminder regularly meets with other childminders when attending a toddler group with children. This provides the opportunity for her to discuss and share best practice with other early years providers. The childminder monitors children's progress and plans activities to support their learning and development. Parents report that they are happy with the service provided. They comment that the childminder keeps them well informed about their child. They have ongoing access to information and photographs of their own children through an online communication system.

### Quality of teaching, learning and assessment is good

The childminder models good communication and language skills for children and helps to extend their language throughout the day. The childminder has very good partnerships with parents. They are kept fully informed about their child's day through the sharing of daily observations and learning records. The childminder uses the information gained from the observations she makes to assess and track children's progress. She plans effectively for children's next steps in learning to support their good progress. Children use their imaginations as they play in the role-play kitchen. They make use of the pots, pans, fruit and vegetables, naming these in their play. Children's knowledge of the different seasons is developed as they make use of a seasons board. They explore concepts of warm and cold as they take part in group activities about the winter.

### Personal development, behaviour and welfare are good

The childminder is nurturing and caring, and she enjoys good relationships with the children. She supports their developing self-care skills by encouraging them to clean their hands before they eat. The children make regular trips to the park and benefit from the opportunity to access fresh air and exercise. The childminder takes children to toddler groups where they are able to socialise with wider groups of children. This promotes their social skills.

### Outcomes for children are good

Children are prepared well for their future learning. They are confident and willing to learn and explore. They take part in a range of quality activities that support their developmental progress. They gain a good understanding of mathematical language, such as 'big' and 'small'. Younger children are inquisitive and curious. They thoroughly enjoy looking at books that the childminder has made for them, to further develop their number skills.

## Setting details

<b>Unique reference number</b>	EY428478
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10071466
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	13 April 2015

The childminder registered in 2011 and lives in Coventry. She operates all year round from 7.45am to 5.15pm, Monday to Friday, except for bank holidays and family holidays.

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