

Childminder report

Inspection date	4 January 2019
Previous inspection date	14 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's self-evaluation of her provision is thorough and meticulous. She reflects and considers new opportunities to consistently strengthen the learning experience for all children. She keeps her skills and knowledge current to maintain a high-quality provision.
- The childminder develops excellent partnerships with parents and other professionals. She thoroughly assesses individual children's development and takes swift action to work closely with parents and external agencies to gain the relevant support to rapidly close gaps in their development.
- The childminder completes detailed observations of children's learning and plans what they should do next. She shares this information with their parents and encourages them to extend their learning at home. The childminder provides excellent opportunities for all children, including those with special educational needs and/ or disabilities (SEND), to help them make exceptional progress in their development, in comparison to their starting points.
- The childminder has in place robust and clear settling-in procedures. Parents are involved in their children's settling-in process and this helps children to feel at ease and to feel secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to strengthen their larger muscles.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role to safeguard and protect children within her care. She is alert to anything that could threaten children's welfare and she knows the procedures to report any issues, including allegations made against her or members of her household. The childminder ensures parents are aware of the safeguarding policies and procedures and they know what to expect from her and what to do if they have concerns. The childminder monitors children's progress exceptionally well. She works very closely with other professionals to ensure children with SEND receive prompt and effective support to meet their needs. The childminder receives written feedback from parents that compliment the positive care and education that children receive.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of individual children's needs and she facilitates their play exceptionally well. The childminder makes excellent use of all opportunities to help strengthen children's communication skills. For example, she uses a mixture of speech, signs and emotions to extend children's understanding and language development. The childminder provides exciting and interesting activities for children to learn about the world. For example, children thoroughly enjoy exploring with small world resources, they visit different places within the local community and they learn about things that they see in their surroundings. The childminder supports children to develop their early literacy skills very well. For example, she uses props to support their understanding of stories and recall past experiences to help them link with the stories. Children develop great interests in books, they willingly turn the pages and identify different pictures.

Personal development, behaviour and welfare are outstanding

Children are extremely happy within the childminder's care. They are active and motivated to learn. The childminder ensures that children are always fully engaged and they have ongoing learning opportunities. She meets children's emotional and developmental needs extremely well through the highest levels of care and support. Children demonstrate exceptionally high levels of perseverance and concentration during their play. They listen attentively and consistently show respect to the childminder. Children enjoy swimming activities at the local leisure centre, which help to strengthen their physical development. The childminder takes appropriate measures to ensure children are always safe. She has plans in place to increase opportunities for children with SEND needs to further strengthen their muscles.

Outcomes for children are outstanding

All children make excellent progress in relation to their starting points. They develop the skills they need to effectively move on to the next stage in their learning. For example, children curiously explore a range of materials that helps develop their sensory, creative and imaginative skills extremely well. They demonstrate a very good understanding and follow instructions extremely well. Children play cooperatively with other children and patiently wait for their turn to use resources.

Setting details

Unique reference number	EY401760
Local authority	Redbridge
Inspection number	10065569
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	14 August 2015

The childminder registered in 2009. She lives in South Woodford, within the London Borough of Redbridge. The childminder operates Monday to Friday throughout most of the year from 8am to 6pm.

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