

Childminder report

Inspection date	10 January 2019
Previous inspection date	21 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans fun and exciting activities which focus on helping all children develop their skills and knowledge. She is able to quickly identify any areas in which children may benefit from further support and implements this immediately. This helps them to make good progress.
- Parents are very happy with the care provided to their child. They receive regular, ongoing feedback about how their child is learning and are provided with ideas about how they can support this further at home.
- The childminder works closely with other professionals who have been involved in a child's care and understands how sharing information can promote their learning and development.
- Children make friends very quickly. Toddlers show great interest in others, happily inviting new children into their play. All children, including those who have recently joined the setting, are very well settled, showing they feel secure and safe.
- The childminder does not always leave enough time for children to respond to her questions, to encourage their thinking even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend opportunities for children to extend their thinking, such as by asking more open questions and leaving additional time for them to think through their ideas.

Inspection activities

- The inspector observed care routines and activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the day.
- The inspector reviewed written feedback from parents to consider their views.
- The inspector reviewed a sample of documentation and records.
- The inspector conducted a joint observation with the childminder.

Inspector
Amanda May

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of all aspects of safeguarding. She rigorously risk-assesses her home and reminds children of ways they can keep themselves safe. The childminder can identify indicators of abuse, including if families are at risk of radicalisation. She knows each child very well, allowing her to ensure she can support their needs. The childminder works closely with parents, sharing key information with them about her service. She has sought detailed information from parents of new children to ensure she can help them settle quickly. The childminder ensures she regularly reviews her setting and plans relevant and challenging improvements. She has previously attended training to support children who have special educational needs, and from this, has implemented new activities which continue to promote all children's communication skills.

Quality of teaching, learning and assessment is good

Children enjoy their time investigating and exploring a wide range of carefully planned activities. The childminder knows what individual children are particularly interested in and she uses special toys to heighten their interest and promote further challenges. Through observing children carefully, the childminder is very aware of their current learning needs and plans additional support and extension where helpful. She encourages children to work together to achieve challenges, for example as they try to complete a new puzzle. The childminder offers support and guidance, while encouraging children to persevere. Children show great pride in their achievements, smiling proudly when they accomplish a task or when showing others how to sing a nursery rhyme.

Personal development, behaviour and welfare are good

Children behave very well. They show kindness and concern towards other children. Children enjoy learning about each other, showing interest in their similarities and differences. The childminder encourages healthy eating and provides children with a wide range of fruits to choose from, allowing them time to feel and touch the fruits before tasting them. Children benefit highly from outdoor play, wrapping up warm before going outside. They are developing good levels of independence, such as when they attempt to dress themselves and remove their own jumpers and coats. Children enjoy comfort from the childminder, such as a cuddle as they wake up from a sleep. They are relaxed in her company and benefit from her speaking gently to them and offering reassurance when meeting new people.

Outcomes for children are good

Children are making at least expected progress from their starting points and are well prepared for their next stage in learning. Due to the high-quality care and teaching, the children are inquisitive and engaged in their learning. They are developing good communication skills, singing well-known rhymes and songs. They enjoy being active, dancing to their singing and moving their teddies and toys to the music.

Setting details

Unique reference number	116133
Local authority	Hounslow
Inspection number	10072290
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	21 January 2016

The childminder registered in 2000. She lives in Feltham, Middlesex. She operates between Monday and Friday, from 7.30am to 6pm, all year. The childminder holds a relevant childcare qualification at level 3.

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