

London Youth Afterschool Club

Stillness Junior & Infant School, Brockley Rise, LONDON SE23 1NH



Inspection date	10 January 2019
Previous inspection date	20 March 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not monitor the quality of provision effectively. Weaknesses in safeguarding significantly compromise children's welfare.
- The provider fails to ensure that suitability checks for staff and volunteers are fully completed before they are left unsupervised with children.
- The provider does not check that staff understand how to recognise and correctly respond to safeguarding concerns. Some staff lack knowledge of safeguarding procedures and the 'Prevent' duty guidance for England and Wales 2015.
- The provider does not make information available to parents about the food and drink that is provided for children.
- The range of indoor activities is limited. Children have few opportunities to further develop their interests or build on the skills they learn at school.
- Systems for self-evaluation do not support staff to identify and address areas in need of development, with the involvement of parents.

It has the following strengths

- Staff demonstrate that they understand how to implement procedures, such as dealing with accidents, and complete daily risk assessments effectively. This contributes to children's safety.
- Children show that they enjoy attending the club. They quickly learn club routines and build good relationships with staff and each other.
- Staff provide frequent opportunities for active play, which children enjoy. This contributes to children's good health and physical development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve arrangements for the deployment of staff so that children are not left unsupervised with adults who have not been fully vetted	08/02/2019
ensure that all staff and volunteers are alert to the potential risks posed to children and know how to respond to concerns about children's welfare or allegations against staff	08/02/2019
provide parents with information about the food and drinks offered to children.	08/02/2019

To further improve the quality of the early years provision the provider should:

- support children to engage in a wider range of activities that meet their needs and interests
- enhance self-evaluation processes to better identify priorities for further development with the involvement of parents.

Inspection activities

- The inspector jointly observed the level of engagement between staff and children and discussed this with the manager.
- The inspector assessed the quality of interactions between staff and children, and the impact of these on children's enjoyment and development.
- The inspector reviewed documents, including children's registers, documentation relating to staff, accident records and policies and procedures.
- Discussions were held with staff and children at appropriate times.
- The inspector considered the views of parents during the inspection visit.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider does not follow the club's recruitment policy, for example, by completing reference checks for all staff and volunteers. During the inspection, children were left unsupervised with staff whose suitability has not been fully checked. The provider does not ensure that staff responsible for safeguarding understand how to correctly respond to child protection concerns in his absence. Senior staff are unclear about how to implement the safeguarding policy. Some staff do not understand all of the potential risks posed to children and have a weak understanding of the 'Prevent' duty guidance. Staff are now trained in paediatric first aid to enable them to respond promptly to medical emergencies. They are supported to complete accredited training that helps them to carry out their roles and responsibilities effectively. Parents are not given information about the food and drinks offered to children.

Quality of teaching, learning and assessment is inadequate

Poor deployment of staff does not protect children's well-being as they take part in activities. Staff do not closely consider how to build on learning from school or consistently take account of younger children's interests, such as imaginative play. Despite this, children enjoy and engage with the activities provided. They develop their small-hand muscles and use creative skills to colour and decorate stencils. They show their increasing confidence and communicate well as they speak about their favourite toys and sing songs to unfamiliar adults. Children have good opportunities to practise their physical skills. For example, they control their bodies well and move at speed during active group games. Staff encourage children to listen attentively and respond to instructions. This contributes to the skills that they need for school.

Personal development, behaviour and welfare are inadequate

The failure to ensure that children are only supervised by staff who have completed the necessary suitability checks has a significant impact on children's welfare. Nonetheless, staff support children to understand how to keep themselves safe. They supervise children effectively as they move around the school premises and reinforce expectations, such as how far away children can play when outdoors. Children behave, interact and play together well. Staff support children to make choices, such as when taking orders for snack time. Children demonstrate their independence as they take off and put on their shoes in preparation for activities and clear their table after eating. Staff praise and encourage children as they work together and follow rules during group games. This helps to build children's confidence and self-esteem. Staff maintain accurate records of children's attendance and implement school collection procedures well.

Setting details

Unique reference number	EY549127
Local authority	Lewisham
Inspection number	10079728
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	70
Number of children on roll	75
Name of registered person	London Youth Events CIC
Registered person unique reference number	RP549126
Date of previous inspection	20 March 2018
Telephone number	02086901416

London Youth Afterschool Club registered in 2017. It runs from Stillness Primary School in Brockley, in the London Borough of Lewisham. The club operates each weekday from 3pm to 6pm, during term time. The club also operates during school holidays. Eight staff and four volunteers work in the club, all of whom have relevant sports or education based qualifications. The club also employs a cook.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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