

Childminder report

Inspection date	16 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settle well in the childminder's home. The childminder provides a wide range of stimulating resources and activities that supports children's needs and interests well.
- Children learn to be caring, thoughtful and considerate to the needs of others. They receive praise for their kind actions, and this helps them to develop good relationships with their friends.
- The childminder includes parents well in children's experiences. The childminder engages them in frequent discussions to ensure she and parents work closely together to provide consistent support for children's needs.
- The childminder constantly reflects on her practice to identify where she can make improvements. She actively seeks further training opportunities to increase and update her knowledge and skills.
- The childminder has a good understanding of children's learning needs, which she gains through effective procedures for monitoring their progress. She supports them well as they play, helping them all to make good progress.
- Occasionally, the childminder does not give enough time for all children to join in with discussions or respond to questions, to further support their speech development.
- The childminder does not consistently make the best use of opportunities to support children in gaining confidence in using writing during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to respond to questions and be involved in discussions, particularly when they are less confident in talking to others
- increase opportunities for children to experiment with writing and making marks during their play.

Inspection activities

- The inspector observed the childminder engaging in activities with the children and talked to children and the childminder about their activities.
- The inspector took account of comments made by parents and carers.
- The inspector sampled documentation and records used by the childminder.
- The inspector talked to the childminder about her safeguarding knowledge and how she evaluates her practice.
- The inspector completed a joint observation with the childminder.

Inspector
Samantha Powis

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in protecting children from harm. She frequently updates her knowledge to ensure her understanding is broad, and that she is confident in the procedures she needs to follow to keep children safe. The childminder seeks feedback from parents, and regularly talks to other childcare professionals, to gain advice and increase her skills. For example, recent training has helped her to reflect and improve on the types of observations she completes on children. This has increased her ability to monitor and plan more accurately, to better support children in taking the next steps in their learning.

Quality of teaching, learning and assessment is good

Children show a keen interest in the activities the childminder provides. She focuses on children's interests and preferences, as well as their learning needs, when planning and providing activities and resources. For example, she involves them in helping to care for the hamster as they adore animals. They giggle as the hamster runs around the room in his ball and discuss how they need to be gentle and quiet to make him feel safe. The childminder supports children well to build on their use of language as she encourages them to describe where the hamster is, such as under the table or behind the chair. The childminder skilfully includes mathematics in everyday activities, for example, comparing the amount of sawdust they are holding in their hand when topping up the hamster cage.

Personal development, behaviour and welfare are good

Children behave well and show respect for those around them. The childminder has clear and consistent expectations and boundaries. She frequently tells children 'good job', when they have been helpful or achieved something. This makes children feel proud and boosts their confidence. Children develop the skills they need to manage their personal care needs. For example, the childminder teaches children how to wash their hands thoroughly from an early age, so that as children start to do this for themselves, they know how to do it. Children feel safe, relaxed and comfortable in the childminder's home. The childminder understands their care needs and routines well. She provides them with healthy snacks according to their individual needs. Children participate in daily physical activities, either indoors or out, to support their health and physical development.

Outcomes for children are good

Children make good progress from their starting points. They are interested and motivated to learn due to the childminder's enthusiastic involvement in their play. They are confident and often organise their own play as they know where to find their favourite toys due to the well-organised play environment. They help to tidy toys away after use, working well together to ensure the play areas are safe and inviting. The childminder encourages children to think and solve problems for themselves, for example, they consider if a straight or curved piece of track will enable them to complete the circuit. As a result, children develop the skills they need to prepare them well for the next stage in their learning.

Setting details

Unique reference number	EY548889
Local authority	Somerset
Inspection number	10086710
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	4
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Yeovil, Somerset. She operates from Monday to Friday for 50 weeks a year.

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