

Childminder report

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| Inspection date | 8 January 2019 |
| Previous inspection date | 20 January 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The children at the setting are securely attached, happy and settled in the childminder's care.
- The childminder understands the children's interests and plans activities that the children find exciting. As a result, they engage with learning opportunities and make good progress.
- There are clear and consistent boundaries and expectations in the setting. As a result, behaviour is good.
- The children enjoy a range of outdoor activities, including visits to parks and local attractions. They have opportunity to develop their social skills through regular attendance to playgroups and demonstrate the skills necessary for the next stage in their learning.
- The childminder reflects on her practice and identifies her ongoing training needs accurately. However, at times, she hesitates to make the most of all opportunities for professional development.
- The outdoor area is not used as fully as it could be and lacks opportunities for mathematical and literacy development. Therefore, children who wish to take their learning outside may not be fully supported to do so.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the good knowledge and skills base even further by reviewing the professional development programme
- review the use of the outdoor area and further develop opportunities for children to build on their mathematical and literacy skills outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector sampled relevant documentation, including policies and procedures, first-aid qualifications and training certificates.
- The inspector spoke to the childminder and children throughout the inspection and conducted a tour of the setting.

Inspector
Katie Smith

Inspection findings

Effectiveness of leadership and management is good

The childminder reflects on her practice and undertakes training appropriately. She updates her knowledge using online training packages or her own research. She implements changes effectively, for example reviewing her policies in response to new General Data Protection Regulation requirements. The childminder effectively monitors the progress children make from their starting points and swiftly identifies areas of slower progress. She discusses concerns with parents and directs them to the relevant support. She adapts her teaching to address gaps in learning, for example using number games to boost mathematical development. As a result, children make good progress. Safeguarding is effective. The childminder is confident to report concerns about children's welfare and has a good understanding of the signs and symptoms of abuse.

Quality of teaching, learning and assessment is good

The childminder understands how to follow the children's lead and plans activities which follow their interests. As a result, children are enthusiastic and engage in their learning. They show a high level of concentration as they explore numbers, shapes and colours using puzzles and counting games. The childminder skilfully balances the learning needs of different age groups, adapting activities to suit individual children in response to ongoing assessment. She models counting to 10 and supports older children to use their fingers to accurately represent numbers, providing challenge by asking them to count on unaided. Younger children become engrossed in completing a puzzle, showing resilience as they turn the pieces until they fit. Next steps in learning are carefully planned to ensure that children gradually move on to learn skills in readiness for school, for example the childminder has prepared materials to help support number formation.

Personal development, behaviour and welfare are good

The childminder provides a nurturing environment for the children and they approach her often for cuddles and affection. The partnership with parents is good and parents are kept updated with pictures and messages. The childminder gathers detailed information about new starters and uses this effectively to help settle new children, helping them to gain confidence and develop new skills. The expectation for behaviour is high. Children are encouraged to wait patiently for their turn at an activity and are praised when they achieve this. Good manners are embedded. As a result, children are developing the social skills they need for the next stage in their learning. The childminder uses local toddler groups and the park to help children to develop confidence and ensure they have regular outdoor play. A weekly menu reflects a choice of healthy foods. Mealtimes are taken together and children are encouraged to feed themselves independently.

Outcomes for children are good

Overall, the childminder is an effective teacher who provides children with stimulating and challenging activities. Children demonstrate enthusiasm to learn as they count on their fingers or read favourite stories. They are happy, make good progress and learn key skills to help them to be ready for the next stage in their learning.

Setting details

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| Unique reference number | 124585 |
| Local authority | Croydon |
| Inspection number | 10062336 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 2 - 4 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Date of previous inspection | 20 January 2016 |

The childminder registered in 1996. She lives in Thornton Heath, in the London borough of Croydon. The childminder cares for children between 8am and 6pm each weekday, all year.

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