

Rose Green Breakfast And After School Club



Rose Green Junior School, Raleigh Road, BOGNOR REGIS, West Sussex
PO21 3NA

Inspection date	10 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The well-qualified provider has high aspirations for the club. She is committed to providing good-quality care for children. The friendly staff are caring towards children and join in with their play. Children have good relationships with them and eagerly discuss their day at school with them.
- Children say that they enjoy coming to the club. They are happy and quickly settle to play with the games and craft materials set out for them. Staff plan a wide range of stimulating activities and children know where to find resources that interest them.
- There is a strong partnership with parents and with the staff of the school where children attend. The provider ensures that information about children is consistently shared. This helps to support children's emotional development and their ongoing needs.
- Staff provide children with consistent messages to help them to behave well and to respect each other. They praise children for their achievements and their efforts to help promote their self-esteem.
- Parents speak highly about the staff and the activities provided for their children. They say that their children always have fun and that the flexible service is very beneficial to them.
- At times, staff do not make the best use of opportunities to maximise children's independence.
- The monitoring of staff performance is not strong enough to clearly identify how individual staff members can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to maximise children's independence
- extend the arrangements for staff performance management to help identify and build on their skills, to raise the quality of their practice to the highest level.

Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to the provider, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager and discussed the activities provided.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are secure in their knowledge about the action to follow if they are concerned about children's welfare or a member of staff. They attend relevant child protection training to ensure that their knowledge includes current legislation. The provider follows thorough recruitment and vetting procedures. Ongoing meetings and discussions help to ensure that staff working with children are suitable to do so. The provider shares information gained from research and training, such as ideas for purposeful outdoor play activities. This has had a positive impact on children's physical and social development. Staff create a culture of vigilance to help keep children safe. They are aware of children's whereabouts at all times. Staff continually review their risk assessments and ensure that arrival and collection times are safely managed. The provider and staff ensure that all areas and resources used by children are suitable for them.

Quality of teaching, learning and assessment is good

Children enjoy their time at the well-organised club. They follow their interests, such as making a variety of craft items or building with construction models. Staff join in with children's discussions about what they plan to make. This helps to support children's thinking skills and their creativity. Staff use effective ways to support younger and older children. For instance, they sensitively join in with board games and help younger children to take turns during their play. Staff organise activities to complement children's curiosity and their ongoing learning at school. For example, children enjoy opportunities to take part in nature projects and scientific experiments. They show that they have good communication skills and are motivated. This is evident when they explain to visitors about past experiences and the fun that they have with their friends and staff.

Personal development, behaviour and welfare are good

Staff help new children to feel settled and secure. Older children are considerate to their younger friends and help them to feel welcome at the club. Children are familiar with the routine of the club and report that they like the snack food provided. Staff are aware of children's dietary needs and remind them to follow good hygiene routines. Staff make good use of the enclosed school grounds to provide a variety of outdoor activities. They ensure that children have ample opportunities to practise their physical skills. For example, during fine weather, children dig in the sand and explore the sensory garden. They have fun joining in with purposeful games, for example skipping and playing hide and seek. Children understand what steps they need to take to keep themselves safe, such as staying within the designated boundaries when playing outdoors.

Setting details

Unique reference number	EY540543
Local authority	West Sussex
Inspection number	10089609
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	96
Name of registered person	Gent, Sylvia Anne
Registered person unique reference number	RP540542
Date of previous inspection	Not applicable
Telephone number	07585135167

Rose Green Breakfast And After School Club re-registered under new ownership in 2016 and is located in Bognor Regis, West Sussex. The provider employs three members of staff. Of these, one holds qualified teacher status and one holds an appropriate qualification at level 2. The club opens from 7.45am to the start of the school day and from the end of the school day to 6pm, during term times.

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