

Inspection date	14 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery owner, who is also the manager, is an inspirational leader and role model. She and her staff team are highly qualified and have exceptional skills, experience and knowledge between them. They deliver an exemplary and innovative curriculum through superb teaching. Consequently, children gain an outstanding breadth of rich knowledge, progress superbly and develop a superior aptitude for future learning.
- Staff support children's physical well-being and understanding of healthy lifestyles magnificently. Children have excellent access to physical activity that promotes their muscle development. This helps them to develop the fundamental skills they need for early writing, in readiness for school. Staff also teach children vital early mathematical concepts through captivating activities.
- Children explore nature in exciting ways and investigate mesmerising sensory media and materials that ignite their natural curiosity and imagination superbly.
- Children have extensive opportunities to help care for the environment, engaging in exciting projects around recycling and upcycling. They visit the recycling centre, make their own paper and design clothing using old fabrics, paper bags and old wallpaper; children then model their creations on life sized and miniature mannequins. Children also create art made from rubbish to display at a local exhibition.
- Relationships amongst staff and between staff and children are exceptional, which helps to promote children's emotional well-being superbly. Staff teach children to have high levels of respect. They use unique methods to promote democracy and celebrate and reflect diversity. Children behave impeccably.
- The excellent monitoring of staff practice and continued in-house bespoke training contributes to the outstanding provision. This is strengthened by comprehensive and exhaustive self-reflection tools and targeted improvements. Parents actively share their views, for instance, through the 'Question of the Month' initiative and evaluation forms.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent systems for monitoring and strengthening staff's performance and professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with one of the deputy managers.
- The inspector held a meeting with the nursery owner, who is also the nursery manager, and deputy managers. She looked at various documents, including those related to the suitability and qualifications of staff, and sampled children's online records of learning.
- The inspector spoke to parents during the inspection and viewed written feedback. She also spoke with other professionals who support children with special educational needs and/or disabilities.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an in-depth knowledge of child protection issues. They undertake rigorous risk assessments. They strike an excellent balance between keeping children safe and not inhibiting their ability to take managed risks. Practice at the nursery is forward thinking and continually evolving. It is based on, amongst other things, teaching practices and methods in other early years settings, these include those visited by the owner in other countries. The management team are exploring how they can reflect on and utilise the information gained from staff supervision meetings with even greater precision to continually enhance their exceptional practice.

Quality of teaching, learning and assessment is outstanding

Staff continually observe and monitor children's progress. They plan superbly for children's next steps in learning and interests. Staff provide children with astounding levels of challenge, for example, during activities at the 'provocation table' children excitedly search for salt dough bones hidden in wood chippings, then match them to the different sized templates. As they do so, staff point to and model written words, describing different types of adjectives, such as big, bigger and biggest. Visitors to the nursery, including the police, librarian and people who deliver fun, interactive storytelling workshops, enhance children's learning. Children go on enthralling outings, for example, to the local forest school. Children bake daily, they make fresh food items, such as pasta and bread and their own butter and jam.

Personal development, behaviour and welfare are outstanding

Staff work in excellent consultation with other professionals to settle new children who have special educational needs and/or disabilities. They consult closely with parents to meet all children's care and learning needs, ensuring high-quality information sharing. Children show outstanding confidence and independence in the highly enabling and stimulating learning environments. They develop excellent muscle control while using exceptional outdoor equipment, such as the climbing wall and the trapeze bar and rings. Children learn about other countries and associated festivals, such as Diwali. They take part in exciting activities, for instance they create Rangoli patterns. Children use blocks with their photographs on to vote on which story they would like. Children have an excellent diet and the nursery has attained a dental health award. Children harvest fruit and vegetables from their garden. They develop an exceptional understanding of their bodies and how to look after themselves.

Outcomes for children are outstanding

All children have a excellent approach to learning and are highly engrossed in activities. Babies and toddlers delight in listening to the crunchy sounds of the cereals they explore. Children aged two years closely observe patterns they create on slate using a paint brush and water. Older children show outstanding imagination while creating ice-cream sundaes using shaving foam, squeeze bottles filled with coloured custard and a whole host of craft materials representing toppings. They skilfully make marks with coloured ice blocks. After precisely shaking flour through sieves onto numbers and letters, they carefully remove these to create silhouettes.

Setting details

Unique reference number	EY538904
Local authority	Calderdale
Inspection number	10089865
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	86
Number of children on roll	76
Name of registered person	Creative Learning Childcare Limited
Registered person unique reference number	RP538902
Date of previous inspection	Not applicable
Telephone number	01422345670

Pye Nest Nursery re-registered in 2017 due to its change to a limited company. The nursery employs 18 members of childcare staff, all of whom hold appropriate early years qualifications; two are at level 2, 11 are at level 3, four are at level 6 and the nursery owner, also the nursery manager, holds early years professional status. The nursery opens from Monday to Friday all year round, except for the week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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