

Childminder report

Inspection date	14 January 2019
Previous inspection date	4 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not know the process to follow if an allegation of abuse is made against herself or a household member. In addition, she is not aware of the risks associated with vulnerable families being drawn into extreme behaviours. The childminder does not understand her responsibility to report these concerns to protect children.
- The childminder does not consistently support children's developing awareness of the importance of effective hygiene practices at all times.

It has the following strengths

- The childminder has a good knowledge of the children in her care. She talks confidently about their likes, dislikes and where they are in their learning and development. She knows what she needs to do to support their continuing progress.
- Children's language and communication skills are promoted well. The childminder listens to what children have to say and engages them in simple conversations. Children are encouraged to repeat unfamiliar words back to the childminder and become confident communicators. She responds positively to the babbles and gestures of babies.
- Children build close emotional bonds with the childminder. They are happy and settled in this friendly and welcoming childminding setting. Children readily seek out the childminder for reassurance and cuddles.
- The childminder has taken effective steps to address the recommendation set at the last inspection. For example, she now seeks more detailed information from parents about what their children already know and can do before they start in her setting. This enables the childminder to immediately plan for children's continuing progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve and maintain up-to-date knowledge of safeguarding issues, with particular regard to the process to follow if an allegation is made against the childminder or a household member and the 'Prevent' duty guidance for England and Wales 2015.	28/02/2019

To further improve the quality of the early years provision the provider should:

- support children's growing awareness of the importance of consistent hygiene practices to promote their good health at all times.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written questionnaires from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The childminder does not know about the process she must follow if an allegation of abuse is made against herself or a household member. She is not aware of the indicators that a child may be exposed to extreme views or behaviours or the action she would need to take to protect children in these circumstances. This does not ensure that children's welfare is protected. The childminder maintains mandatory training, such as paediatric first aid. In this respect, she is able to support children's well-being. The childminder reflects on the care and learning experiences she offers to children. She considers the success of activities and whether they meet children's individual learning needs. The childminder demonstrates friendly and trusting relationships with parents. She keeps them informed about their children's day, both through written information and daily verbal feedback. The childminder has established a successful two-way flow of information with key staff at other settings that children attend. This helps to ensure children's individual needs are met.

Quality of teaching, learning and assessment is good

The childminder is led by what children want to do and responds positively to the short concentration span of younger children. She recognises when children lose interest in an activity and readily suggests an alternative. The quality of interaction between the childminder and the children is good. She effectively supports children's developing curiosity about how things work. Babies and young children enthusiastically explore electronic toys and toys with buttons. They delight in making them work. The childminder provides a varied and interesting range of age-appropriate toys and resources. Children choose freely from the toys available to them, effectively supporting their independence and sense of belonging.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding have a negative impact on children's well-being. Overall, the childminder meets children's health needs but does not always seize opportunities to help children understand the importance of good hygiene, such as washing their hands before eating to promote their good health. The childminder does not always ensure that children's dummies are clean. Children have daily opportunities for exercise and fresh air. This helps to promote their physical development. The childminder sets clear and consistent boundaries for children's behaviour. She considers the age and level of understanding of the children when managing unwanted behaviour. The childminder establishes caring relationships with the children.

Outcomes for children are good

The childminder helps children to develop the key skills needed to be ready for school. They make good progress from their starting points. Children enjoy their play and learning. They carefully watch when the childminder demonstrates new learning experiences and are motivated to 'have a go' for themselves. For example, the childminder demonstrates how to roll dough and praises the children when they successfully copy her actions.

Setting details

Unique reference number	251103
Local authority	Suffolk
Inspection number	10072646
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	4 July 2016

The childminder registered in 1995 and lives in Bury St Edmunds, Suffolk. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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