

Harriers Playsafe Club

Hackbridge Primary School, Hackbridge Road, Wallington SM6 7AX



Inspection date	9 January 2019
Previous inspection date	4 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children arrive happy and eager to engage in the activities on offer. They have formed firm friendships and talk to staff and each other, reflecting on their day. Children say they really enjoy coming to the club because there are always fun creative things to do.
- Staff provide a safe environment. Daily checks and effective actions minimise risks to children's safety. Staff provide children with guidance on how to keep themselves safe, such as through practising the emergency evacuation procedure.
- Staff work closely with parents to share important information when children are admitted to the club. Staff know which children have allergies to certain foods and ensure they are easily identified. This helps to promote children's health and well-being.
- The manager has completed the recommendations that were made at the last inspection. Children are now split into different age groups for some of their time in the club. This helps younger children to engage in purposeful play without disruption from older children.
- Staff do not always use the information they obtain from school as well as they could, to compliment and support children's time at the club.
- The management team do not make the best use of supervision to encourage staff to fully develop their skills and knowledge further, to provide more rich and varied experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to practise and consolidate their learning from school
- further develop staff supervision and training to promote staff's knowledge and skills, to provide even more rich and varied play experiences to maximise children's enjoyment.

Inspection activities

- The inspector held discussions with the manager. She looked at relevant documentation, such as evidence relating to the suitability of staff working in the club.
- The inspector observed children's play during indoor activities.
- The inspector spoke with children and staff.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and management team ensure staff are confident in their knowledge of how to keep children safe. For example, staff regularly complete training and quizzes in this area. This supports them to be continually aware of the signs that may indicate a child is at risk, and to know what to do if they have a concern. The management team use effective recruitment, induction and appraisal processes to check and maintain the suitability of the staff who work with children. This helps to ensure staff's ongoing suitability to work with children. The new manager is committed to maintaining good standards of care. She closely monitors the quality of the provision well and makes ongoing improvements. For example, she has recently implemented systems for peer-on-peer supervision. Children's views about the club are gained to help make changes where it is felt to be appropriate.

Quality of teaching, learning and assessment is good

Staff, together with the children, plan a good range of activities for the various ages of children in attendance. Staff join them in their play, including imaginative, creative and physical activities. For example, older children enjoy playing snooker and table-top and card games. Younger children are keen to be creative and concentrate for long periods of time on chosen activities. For instance, they use fine control as they access glue, glue sticks and cotton wool to create snow people. Staff chat with children about what they are doing, which helps to promote children's use of descriptive language. Children play with small and large construction sets, persevering in completing complex models and discussing their plans and designs with each other.

Personal development, behaviour and welfare are good

Staff welcome children by name as they arrive to the club. The effective key-person system in place provides younger children and parents with a familiar member of staff to share information with and help children settle. Staff encourage children to develop good personal skills. For example, they form orderly queues to wash their hands before meals and they butter their own bread and crackers. Children eat well and have circle-time discussions to help them to recognise the healthy foods they need daily. Staff ensure children have daily opportunities to obtain fresh air and exercise. Children use the playground and the sports hall to take part in a range of physical activities. They have fun playing games like Simon says and duck duck goose. This contributes to their awareness of healthy lifestyles. Children's behaviour is good. Staff give consistent messages to children to help them to manage their own behaviour.

Setting details

Unique reference number	EY470055
Local authority	Sutton
Inspection number	10075580
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	55
Number of children on roll	62
Name of registered person	Jancett Childcare & JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	4 July 2016
Telephone number	07872379502

Hackbridge (Harriers) Playsafe Club registered in 2007. It changed business status in 2014. It operates from Hackbridge Primary School, located in the London Borough of Sutton. The after-school club provides care for children who attend the school. The club operates Monday to Friday from 3.15pm to 6.30pm during term time only. There are five members of staff who work with the children, of these three hold childcare qualifications at level 2 and 3.

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