

Safari Kid Chiswick

Unit A & B, Edmunds House, Colonial Drive, London W4 5HA



Inspection date	11 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan well for and assess children's learning effectively. They offer a good variety of innovative, interesting activities. Staff observe children regularly and use these observations to help provide effective challenges for children. Children make good progress.
- Staff manage children's behaviour successfully. They share group rules with children and use praise to motivate children to behave in positive ways. Children behave well.
- The manager knows the strengths and weaknesses of the nursery and has clear ideas on ways to improve.
- Staff work well with parents and keep them regularly informed of children's progress in a variety of effective ways.
- Staff do not consistently plan for or offer older children opportunities to experience a wider range of textures and materials, to support their creative development further
- Staff have not fully developed the outdoor space to reflect the different areas of learning, to support those who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for older children to experience a wider range of textures and materials, to support their creative skills further
- develop the outdoor area further to reflect different areas of learning, to support those who learn best outdoors.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know procedures to follow should they have any concerns about a child's welfare. They prioritise children's safety. For instance, closed circuit television is placed in all group rooms and staff check all areas of the nursery to protect children from harm. The manager supports staff effectively. She has regular one-to-one meetings with staff and carries out performance reviews to identify work and training needs. As a result, staff attended a course on developing early mathematical skills which has led to more effective practice in this area. The manager monitors the nursery in successful ways, for example carrying out regular observations of staff to provide feedback and improve skills. She reviews planning and assessment records closely to identify and support any children needing extra help.

Quality of teaching, learning and assessment is good

Staff teach children good early mathematical skills. For instance, children use sand-filled gloves to learn to count fingers reliably. They have good knowledge of different shape names. Staff support children's understanding of the world well. For example, children plant vegetable seeds in pots and staff teach them about how things grow. Staff provide babies with interesting activities to support their creative development. For instance, babies use their senses to explore the texture and smell of lemons and mint. Children have good opportunities to practise and extend their communication and language skills. For example, they speak about favourite items they bring into the nursery to show to others.

Personal development, behaviour and welfare are good

Staff have warm, nurturing relationships with children. They value them highly as individuals and get to know them well. Staff use their knowledge of children's likes and dislikes to provide activities that children enjoy and support their well-being. Children gain good independence skills. For instance, even younger children help to prepare fresh fruit for snack time. Older children can put on their coats by themselves. Staff teach children good safety awareness. For example, children know how to handle tools carefully as they prepare fruit. They walk indoors and line up sensibly to prevent accidents. Staff teach children healthy routines, for instance by undertaking daily physical challenges, such as climbing, jumping and running and eating well-balanced meals.

Outcomes for children are good

Children are confident and motivated to learn. They respect themselves and others from different religious and cultural backgrounds. Older children have good letter and sound knowledge and can recognise their names. Younger and older children sing nursery rhymes and songs and learn about sounds in words. Children learn valuable skills to support the next stage of their learning.

Setting details

Unique reference number	EY560913
Local authority	Ealing
Inspection number	10091371
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	115
Number of children on roll	43
Name of registered person	Safari Kid United Kingdom Limited
Registered person unique reference number	RP545556
Date of previous inspection	Not applicable
Telephone number	020 8994 6656

Safari Kid Chiswick registered in 2018. It is located in Chiswick in the London Borough of Ealing. The nursery is open each weekday from 7.30am to 6.30pm, all year round, except on bank holidays and for one week at Christmas. There are 11 members of staff, including the manager. Of these, two hold appropriate qualifications at level 6, one holds level 5, four hold level 3, and two hold level 2. The nursery receives funding for free early years education for children aged two, three and four years.

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