

# Wye's Owls Out of School Club



Wye Village Hall, Bridge Street, Wye, Ashford, Kent TN25 5EA

<b>Inspection date</b>	11 January 2019
Previous inspection date	18 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff have inspirational relationships with children. Children are incredibly happy, confident and enthusiastic during their time at the club.
- The manager and staff establish extremely positive partnerships with other early years professionals. These help staff to provide children with an extremely consistent approach to their play experiences. For instance, they regularly observe children with the teachers at the school and make targets together.
- All staff are incredibly good at evaluating their practice together. For example, they have daily discussions to reflect on how well they enthralled children in their play experiences. They use the findings to enhance the extremely engaging activities.
- Children have outstanding opportunities to gain excellent physical skills. For instance, they enjoy extremely challenging activities, such as climbing large trees, and use climbing walls and firefighter poles with incredible levels of confidence.
- Children have an incredible understanding for other people's similarities and differences. They learn about an extensive range of events traditional to other counties, such as New Zealand's Waitangi Day. They also enjoy baking French croissants and Chinese fortune cookies.
- All staff establish outstandingly positive partnerships with parents and keep them exceptionally well informed of their children's time at school and the club. For example, they share children's interesting play experiences and activity ideas daily.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already extremely good opportunities children have to explore and investigate the natural world and learn how things grow.

### Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager monitors the consistency of the quality of care and play experiences exceptionally well. For example, she carries out daily observations and provides staff with highly challenging targets to meet in order to enhance their future performance. Staff fully include the views and suggestions from children, who have an incredibly active role in their play. For instance, children add their own ideas to the daily activities and staff implement their wishes into the club's plans. This helps keep children enthusiastic and fascinated in incredibly interesting experiences. The manager identifies the potential to enhance children's understanding of how things grow even further. All staff keep their professional knowledge up to date and attend extremely beneficial training to build on their already impressive skills. For example, they learned about the different ways to ensure they implement knowledge and understanding for children about the importance of equality and diversity at the club. Safeguarding is effective. The manager and staff have an extremely comprehensive knowledge of the safeguarding and child protection policies to help protect children's welfare and keep them safe. Children learn how to keep themselves and others safe. For instance, they have an active role in risk assessing the activities daily. Children learn how to contact the emergency services, and they know how to place people in the recovery position and carry out cardiopulmonary resuscitation.

### Quality of teaching, learning and assessment is outstanding

Staff enthusiastically encourage children to share their learning from school and they build on these ideas at the club. Staff extend children's play and ideas in extremely fascinating ways. For example, children who are enthralled in taking apart electrical equipment, such as microwaves and toasters, use real tools to put them back together. They go on to make electric circuits and learn about electricity and where it comes from. Children are extremely excited to engage in highly interesting activities. For instance, they use hammers, drills and saws with excellent maturity to build their own wooden structures.

### Personal development, behaviour and welfare are outstanding

Children are extremely confident communicators. For example, they make up their own stories and are keen to share them with their friends. Children are incredibly polite, and their behaviour is impeccable. Children work together in highly interesting team games, including netball, volleyball and tennis. Children show each other incredible kindness and empathy, for example when they ensure all children are included in their play and they listen to each other's ideas intently. Children develop an excellent understanding of healthy eating. For example, they are extremely keen to make their own healthy items for their snack, such as fruit smoothies and home-made pancakes with fruit, including berries.

## Setting details

<b>Unique reference number</b>	EY433068
<b>Local authority</b>	Kent
<b>Inspection number</b>	10074896
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	McPherson, Louisa Anne
<b>Registered person unique reference number</b>	RP903237
<b>Date of previous inspection</b>	18 May 2016
<b>Telephone number</b>	07546367328

Wye's Owls Out of School Club registered in 2011 and operates in Wye, Kent. The club is open on Monday to Thursday from 3.10pm to 6pm and on Friday from 3.10pm to 5.30pm, term time only. The club employs three members of staff, one of whom hold an early years qualification at level 5 and one who is qualified at level 3.

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