

Childminder report

Inspection date	11 January 2019
Previous inspection date	12 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated and highly skilled childminder has an admirable understanding of children and their welfare. Children's next steps in learning are clearly identified and their individual learning and development needs are remarkably well met. This helps children make excellent progress from their starting points, particularly in their social, emotional and physical development.
- Children have daily access to stimulating outdoor environments. The childminder carefully considers the excellent range of exciting and challenging activities offered. She skilfully plans and provides motivational play opportunities for children to explore and to be actively involved in their learning.
- The childminder promotes children's speech and language development exceptionally well, including for those who speak English as an additional language. The childminder provides copious opportunities for children to speak their own language, as well as different languages. She introduces a range of new vocabulary, and gives children plenty of time to think, respond and rehearse.
- The childminder's strong commitment to on-going professional development for herself and her assistant is praiseworthy. She takes every opportunity to ensure that her practice improves, based on this learning, as well as on the feedback she receives on her practice and her own reflections on her provision.
- Partnerships with parents and other professionals are exceptionally strong and highly valued. The childminder uses the information they share effectively. This promotes a positive, unified approach to providing targeted support to meet the needs of vulnerable children and their families in the setting and at home.
- The childminder has the highest expectations of children and is committed to ensuring they make the best progress possible. She regularly meets with teachers, headteachers and other professionals to discuss the progress children are making. This cohesive approach helps to ensure they all identify and address any gaps in children's learning at the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the already excellent partnerships with parents and others to extend children's learning further.

Inspection activities

- The inspector spoke to several parents and other professionals. The inspector took account of written submissions received on the day of the inspection.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector jointly evaluated an activity with the childminder. The inspector observed children's daily routines, including mealtimes and personal care.
- The inspector looked at monitoring records, planning documents, risk assessments evidence of suitability and a range of other documents, including policies and procedures.
- The inspector had a conversation with the childminder about self-evaluation and statutory requirements.

Inspector

Vicky Forbes

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has completed extensive training, which she has shared with her assistant. This helps them to extend children's learning and development and secure improved outcomes. Safeguarding is effective. The childminder has a very clear understanding of her duty to protect children's welfare. She thoroughly reflects on her practice, working closely with parents and others. She uses the feedback responses to drastically improve her provision. She has significantly improved communication with parents to support children's learning at home. In order to continue to improve her practice, she is keen to broaden the already excellent partnerships with parents and others, to extend children's learning further.

Quality of teaching, learning and assessment is outstanding

The childminder provides highly engaging experiences that help children develop their curiosity, imagination, communication and understanding of the world. For instance, children inquisitively observe large magnets move slowly and 'magically' down radiators. This helps children to develop their early scientific understanding of magnetic fields and to become highly active learners. The childminder particularly promotes children's readiness for early reading and writing. She reads children's favourite dual-language books, providing clear explanations and opportunities to write the words they know, and using good questioning techniques. The childminder plans accurately for children's learning and this helps children to make excellent progress from their starting points. She is highly effective in how she assesses children's next steps. She quickly identifies any gaps in their learning and addresses these in a timely manner.

Personal development, behaviour and welfare are outstanding

The childminder provides a well-organised learning environment with high-quality resources. There is a very good balance of adult-led and child-initiated activities. This helps to promote children's excellent engagement, independence and enjoyment. The childminder is highly ambitious for children and strongly promotes their independence and healthy lifestyles. For example, older children move around their surroundings confidently and babies help to feed themselves at mealtimes. Children understand the importance of washing hands and eating different healthy foods. They develop a love for nature and an extensive understanding of the world when they explore parks and woodlands. Children are eager to investigate. They enjoy sharing good-quality home-made books, which helps them to reflect on these extraordinary learning experiences.

Outcomes for children are outstanding

Children make remarkable progress in all areas of learning. They confidently speak a range of different languages and this supports their excellent communication and early reading skills. Children acquire an exceptional understanding of nature, the outdoor environment and their community. This helps them to be independent and knowledgeable of other cultures. The youngest children are highly focused and work for long periods at their chosen tasks. Children rapidly develop the self-help skills they need for their move to school.

Setting details

Unique reference number	EY431439
Local authority	Croydon
Inspection number	10060796
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	4
Number of children on roll	4
Date of previous inspection	12 November 2015

The childminder registered in 2011. She lives in Old Coulsdon, in the London Borough of Croydon. The childminder's husband is a registered assistant and works mainly during the school holidays. The childminder operates her service from Monday to Friday, from 6.45am to 6.20pm, all year round. She receives funding to provide free early education for children aged two, three and four years. The childminder is a qualified teacher.

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