

# Quality Kidz Nurseries Ltd

79 Campden Crescent, Dagenham, Essex RM8 2RS



<b>Inspection date</b>	3 January 2019
Previous inspection date	30 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The setting has in place a new management team and they are working closely to review and strengthen further the overall quality of the provision. Leaders have now addressed recommendations from the previous inspection well. For example, they have increased opportunities for children to develop their understanding of the world and how to use modern technology, such as a computer.
- Staff develop strong partnerships with parents and they share regular information on how to extend their children's learning at home. For example, staff arrange regular parent meetings to inform parents about children's progress and to agree new targets.
- Staff know individual children's interests and needs well. They use this information to plan what they need to learn next and to help them make good progress with their development.
- Children develop their personal skills effectively. For example, they learn to manage personal responsibilities and lead their play independently and confidently.
- Although the manager has systems in place to track groups of children's progress, they need using more consistently to closely monitor patterns of gaps and to help strengthen children's overall development.
- Staff miss some opportunities to develop further children's thinking and speaking skills. For example, they often ask closed questions and do not give sufficient time for a response.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the process for monitoring the progress of groups of children's development to promptly identify and close any gaps and extend their learning further
- make better use of opportunities to extend children's thinking and speaking skills even further.

### Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the leaders during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff are familiar with the procedures to report any concerns, including allegations, to the relevant authorities. They attend safeguarding training and paediatric first-aid training. Staff have knowledge of child protection and wider safeguarding issues. Leaders deploy staff effectively to ensure children are consistently supervised. Robust recruitment processes are in place to ensure staff are suitable to work with children. Staff benefit from thorough induction procedures and they have a clear understanding of the setting's routines, policies and procedures. Staff maintain their professional development to keep their skills and knowledge current. Leaders review the supervision process to strengthen further the quality of teaching and learning. Staff work in close partnerships with other professionals to assess and support children with special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's learning effectively. They provide stimulating and interesting activities to motivate children and keep them fully engaged. For example, younger children explore with water and use different materials to strengthen their coordination and muscles. Older children pretend to use blocks to construct buildings; they stack them on top of each other and learn about height. This helps them to strengthen their imaginative and mathematical skills. Staff support children to develop their literacy skills well. For instance, they frequently read them stories and encourage them to make marks. Children learn how to use a range of resources and equipment successfully. For example, they use scissors to cut craft materials; they learn how to ride a bicycle and use the climbing frame safely.

### Personal development, behaviour and welfare are good

Children settle well and they form close attachments with their key person. They are clear about their own interests and move around to explore freely. Children are familiar with the surroundings and they display high levels of confidence and self-esteem. They welcome the staff's praise, reassurance and encouragement during their play. Staff model positive behaviour for children to copy so that they learn right from wrong. They encourage the children to form close relationships and share with each other to strengthen their social skills. Children learn to follow the daily routines, cooperate with some boundaries and express their emotions effectively. Children develop their physical skills well. They learn to wash their hands at appropriate times and willingly eat healthy food at mealtimes.

### Outcomes for children are good

Children make good progress and develop the skills to help them with the next stage in their learning. For example, older children demonstrate good mobility, balance and coordination. They learn how to operate and use technology well. Younger children curiously explore a wide range of sensory and creative materials to develop their skills. They listen to songs and copy the actions appropriately.

## Setting details

<b>Unique reference number</b>	EY285088
<b>Local authority</b>	Barking and Dagenham
<b>Inspection number</b>	10073384
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Little Professors Limited
<b>Registered person unique reference number</b>	RP906957
<b>Date of previous inspection</b>	30 March 2016
<b>Telephone number</b>	020 8599 0047

Quality Kidz Nurseries Ltd registered in 2004. The nursery is situated in Dagenham in the London Borough of Barking and Dagenham. It is open each weekday from 7.30am to 6.45pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 members of staff, of whom one holds early years professional status, and the remainder are qualified from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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