

# Puffins at Manston Terrace

3 Manston Terrace, Exeter, Devon EX2 4NP



## Inspection date

11 January 2019

Previous inspection date

18 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership and management team provides good levels of support to the staff team. Staff have regular opportunities to develop their skills through the in-house training company.
- Children make good progress, and in some cases very good progress. The manager reviews the observations of what children know and can do, made by staff. She monitors children's development effectively to identify any gaps and takes prompt action to provide additional support.
- Staff regularly praise children's positive behaviour, such as waiting patiently or being kind to others. This encourages children's good behaviour and builds effective friendship groups.
- Food and snacks provided are very healthy and nutritious. Children's dietary needs and preferred tastes are well catered for.
- The partnerships with parents are effective. Staff undertake home visits to enable them to meet children and their families, and to begin positive relationships from the start. They share regular updates with parents, for example through online systems and meetings, and provide them with good-quality information about their child's progress.
- Occasionally, staff do not consider how their planning can have an impact on the overall quality of children's learning experiences, particularly to ensure they have access to available and suitable equipment, ready for their use.
- Generally, staff provide good levels of support when it is time for a child to move to a new room. However, at times, they do not consider fully the planning arrangements when children visit their new room, particularly around mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve further the planning of activities and the arrangements for mealtimes, with particular regard to ensuring the suitable use of available equipment, to enhance children's overall experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the directors, manager and staff.
- The inspector looked at relevant documentation, including children's learning records, parental complaint records and evidence of the suitability of all persons working on the premises.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector took account of the views of parents spoken to during the inspection.

### Inspector

Linda Williamson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good awareness of child protection issues and how to respond to these appropriately. The appraisal procedures are very good. For example, staff receive accurate feedback about the quality of their teaching and there are regular meetings to discuss and assess practice. The manager evaluates the provision well and makes changes that have a positive impact on children. For example, a review of children's progress in language skills led to the introduction of new and exciting ways to help children further develop their speaking and listening skills. Children regularly enjoy learning letter sounds and nursery rhymes, and as a result, improve their ability to communicate well. Leaders act upon concerns raised by parents. For example, they complete robust investigations and make improvements to ensure the suitability and safety of toys and resources.

### Quality of teaching, learning and assessment is good

Staff provide a varied range of exciting activities and experiences for children based on a secure knowledge of their interests, abilities and needs. For example, children are eager to play with and talk about the dinosaur toys. Staff ask a good range of questions to test children's knowledge about the reptile's features. Children are keen to share what they know. Staff use information books to further extend children's vocabulary about the names of the dinosaurs. Staff regularly observe children and assess their levels of development accurately. Staff are enthusiastic as they describe the interesting activities planned for the day. As a result, children are excited and are motivated to take part and learn.

### Personal development, behaviour and welfare are good

Children are well behaved. They listen well and respond positively to instructions. For example, they are keen to tidy away resources. Children have lots of opportunities to play outdoors and be physically active. In addition, they enjoy regular walks to local places of interest. They learn about healthy foods and are excited to cut open different exotic fruits and see what is inside before they taste them. Management takes prompt action on feedback from others. For example, following concerns raised, staff regularly check the temperature of the water used by children for their play experiences to ensure it is not too cold.

### Outcomes for children are good

All children successfully learn skills that prepare them for their future learning and starting school. Babies are supported well to develop early communication and physical skills. Young children are encouraged to learn how to effectively play together. Older children develop independence skills well and have good levels of self-esteem.

## Setting details

<b>Unique reference number</b>	EY300245
<b>Local authority</b>	Devon
<b>Inspection number</b>	10090964
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	58
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Puffins of Exeter Ltd
<b>Registered person unique reference number</b>	RP525259
<b>Date of previous inspection</b>	18 December 2015
<b>Telephone number</b>	01392 490960

Puffins at Manston Terrace registered in 2004. and is one of six privately run nurseries in the Puffins of Exeter Ltd group. It is situated in St Leonard's, Exeter. The nursery is open Monday to Friday, from 7.30am until 6pm, for 51 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. There are 14 members of staff working with the children. Of these, one holds a qualification at level 4, five hold level 3, and four hold level 2.

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