

# The Bungalow

Glusburn CP School, Colne Road, Keighley BD20 8PJ



<b>Inspection date</b>	15 January 2019
Previous inspection date	3 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The managers have taken positive steps to improve the club since the last inspection. They have a good understanding of the requirements of the Statutory framework for the early years foundation stage and ensure that these are met at all times. They regularly take time to reflect on their practice and that of their staff, to identify and target areas for further development and training.
- Staff spend time talking to parents about their child's individual needs at the start of the placement. A good key-person system is now in place. Key staff keep parents well informed about their children's daily achievements. Parents and children speak very positively about the setting, the activities provided and the helpful and caring staff.
- Children's behaviour is good. Staff talk to the children about the rules of the club and are good role models. They praise children, give encouragement and celebrate their achievements.
- Staff have a good understanding of their responsibilities to keep children safe and protected from harm. They are vigilant and sensitive to the children's needs.
- Partnership working is successful. Links with the host primary school and parents are robust. This helps to ensure children's learning and experiences are complemented.
- Occasionally, staff do not provide children with opportunities to develop their independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to do things for themselves, to further develop their independence.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy, and children's learning records.
- The inspector spoke to a group of parents during the inspection and took account of their written views. The inspector spoke to staff and children throughout the inspection.
- The inspector toured all the areas of the setting.

### Inspector

Jane O'Callaghan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff attend child protection training annually and know what to do should they have a concern about a child in their care. The manager has a clear awareness of the importance of monitoring the health and safety procedures and conducting robust risk assessments. Children play in a safe environment. Potential hazards are identified and action is taken to minimise them. Staff supervise children well and are deployed effectively to ensure that children cannot leave the premises unsupervised. Good procedures are in place for the recruitment of staff and for checking their ongoing suitability. The managers provide clear and strong leadership and have high expectations of staff. They undertake regular observations and give clear guidance to continually improve staff's practice. Self-evaluation leads to well-targeted action plans for improvement. It includes the views of children, parents, staff and other professionals.

### Quality of teaching, learning and assessment is good

Children are very busy and engaged throughout their time at the club. Staff organise the rooms well and provide a variety of stimulating activities and experiences. For instance, children enjoy interactive computer games and creative activities. All children play well alongside each other. Staff make children's time in the club enjoyable. Their encouragement helps children sustain their interest and they support children well if they have difficulties. Staff promote children's communication and language skills well during all activities. They engage children in conversations as they play in the café. Children write menus, which helps to develop their writing skills and their imaginations. Staff help children to recognise and celebrate their achievements. Children are very excited to play with new electronic games and very patiently wait for their turn. Younger children ask older children how to play it and together they play against each other. Staff share information about children's achievements and complete regular observations, which complement assessments completed in school.

### Personal development, behaviour and welfare are good

Children of all ages play cooperatively and respond well to praise, encouragement and reassurance. They build close friendships with their peers and are learning to share and take turns. All children are familiar with the club's routines and there is a happy and calm atmosphere. Older children readily help the younger children to complete tasks. Staff are fully aware of how to successfully promote healthy lifestyles. They recognise the benefits of children participating in physical development opportunities and provide lots of opportunities to play outside daily. Children learn to balance and jump on pogo sticks. Staff and children play well together with the football, trying to get the ball into the net and cheering as they succeed. Staff provide children with a selection of nutritious, well-balanced snacks to help them acquire an awareness of healthy eating. Children have access to drinks throughout the session. They know to wash their hands before they line up to sit down for tea. This is a very sociable time, where children talk to each other about their day at school.

## Setting details

<b>Unique reference number</b>	EY467881
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10085072
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	117
<b>Name of registered person</b>	Out of School Club Partnership
<b>Registered person unique reference number</b>	RP532972
<b>Date of previous inspection</b>	3 July 2018
<b>Telephone number</b>	07850969068

The Bungalow registered in 2013. The out-of-school club employs four members of staff, all of whom hold appropriate early years and play work qualifications at level 3 or above. The out-of-school club opens Monday to Friday from 7am to 9am and from 3.30pm to 6.30pm during term time, and from 7am to 6.30pm during school holidays.

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