

Bunny Park Day Nursery

37 Manor Court Road, Hanwell, London W7 3EJ



Inspection date	8 January 2019
Previous inspection date	29 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are a strong team and work well together to provide good-quality learning experiences for children. This ensures children make good progress and gain the skills they need for their next steps in learning, including school.
- Staff and children develop close bonds and secure attachments. Overall, children show they are emotionally secure and most settle quickly into the learning environment.
- Staff develop strong relationships with parents and engage them fully in their child's learning. They keep parents well informed about their children's progress. Parents comment very positively about the caring staff and how much their children enjoy attending.
- Staff are not aware of the high noise level in the nursery which does not always support children's concentration skills effectively.
- Staff do not always make the best use of the outdoors to challenge those children who prefer to play outside. As a result, some children become boisterous when playing indoors. Sometimes this has a negative impact on children's learning.
- Very occasionally, staff do not respond quickly to ensure they meet all children's personal care needs as effectively as possible. For instance, they do not immediately see that children's noses need wiping.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a calmer environment to enable children to concentrate with less distraction
- enhance the use of the outdoor area to offer children, who prefer to learn outside, further play and learning opportunities
- ensure children's personal care needs are always dealt with effectively.

Inspection activities

- The inspector spent the majority of time observing children in the nursery rooms.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the provider, manager and staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and gained their feedback about the nursery.

Inspector

Jenny Devine

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what procedures to follow should they have concerns about children's welfare or if an allegation was made against a member of staff. Staff recruitment procedures are thorough to help ensure staff are suitable to work with children. The provider carries out regular staff supervision meetings. This enables her and staff to have discussions about their key children and identify training opportunities to enhance staff's teaching practices. For example, some staff are undertaking degree courses and this helps them reflect on their learning styles and develop new skills. Risk assessments are thorough. For example, staff follow strict procedures for monitoring visitors to the setting. The provider has also recently had a new security system installed on the front door to ensure children are kept safe within the nursery.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They effectively observe and assess children's learning and development. Staff encourage children to use their mathematical skills. For example, children use different-sized cups in water play and compare the amount of water they use to fill these up. Staff use effective teaching methods to capture children's attention. For example, they use small story time groups and add props to enable children to be interested and listen well. Older children are challenged during story sessions to predict what may happen next and talk about the pictures in the book. Staff promote children's communication and literacy skills well.

Personal development, behaviour and welfare are good

Overall, children's behaviour is good. They show respect and help one another. Staff use positive and age-appropriate strategies to manage children's behaviour effectively. Staff teach children to consider risks for themselves when playing outside. For example, when children climb on the climbing frame or the low tree in the garden, staff remind and praise them for being careful. Staff help children learn about healthy lifestyles. For example, children enjoy healthy meals and learn to help themselves to their own water beakers throughout the day.

Outcomes for children are good

Children make good progress and are motivated learners. They are confident and keen to learn. Children develop good communication skills and listen carefully to stories. They show an interest in words and learn to recognise their names, for instance, when they take part in self-registration in the morning. Children's experiences prepare them well for future learning and school.

Setting details

Unique reference number	118113
Local authority	Ealing
Inspection number	10091398
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	24
Number of children on roll	32
Name of registered person	Balysz, Alina Teresa
Registered person unique reference number	RP906349
Date of previous inspection	29 June 2018
Telephone number	020 8567 6142

Bunny Park Day Nursery registered in 1986. It is situated in Hanwell, in the London Borough of Ealing. The nursery operates from 8am to 6pm, for 48 weeks of the year. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs six members of staff, of whom all hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

