

Inspection date	15 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn, overall. They make effective use of individual children's observations and assessments. Staff take account of children's interests and next steps in learning and use these to inform the planning of activities.
- Staff treat each child and their family with respect and value their individuality. Good daily handovers and regular summary reports help to keep parents informed about their children's progress. Parents comment that children are happy, confident and make good progress. They talk with affection about the staff.
- Children are happy and settled. They form strong emotional attachments with their key person and seek support from adults in their self-chosen activities. For instance, they use all of their senses to explore sand and mud. They learn new vocabulary, such as 'big' and 'small', when they play with different sized equipment.
- The manager and her staff team strive for quality and are passionate about working with parents, staff, children and local authority advisers to help achieve this. The management team make continual improvements that positively benefit children.
- Sometimes, staff do not organise group learning sessions well to minimise distractions. As a result, the older and most-able children do not fully benefit from the learning experiences because they do not concentrate as well as possible.
- Staff do not fully encourage children to enhance their investigation skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of group times and provide older and the most able children with more opportunities to concentrate without distractions
- focus teaching more precisely on further enhancing opportunities that help children to explore and investigate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Recruitment procedures are thorough and staff are well trained about their role in safeguarding. They know what situations may cause them concern about a child's welfare and who to contact if they are concerned. Staff diligently follow the nursery's procedures for safeguarding, such as those regarding the safe use of mobile phones and cameras. The manager keeps herself and staff up to date with the local authority's procedures to help keep children safe. She informs parents about the nursery's safeguarding policies. The manager offers strong support for staff through a comprehensive system of monitoring practice, supervision and continuous professional development. Staff are encouraged to reflect on the qualities and areas for improvement in their own practice.

Quality of teaching, learning and assessment is good

Children make good progress from their starting points. Key persons know their children well and quickly recognise any emerging gaps in their development. The manager has a good overview of each child's progress and works with staff to close identified gaps as quickly as possible. Overall, staff provide a broad range of activities that engage children well and support their learning. For example, children focus very well as they paint family trees and make the leaves using their hands. Younger children enjoy play with objects that can be moved freely. For example, they experiment with how various balls move and how wheels roll.

Personal development, behaviour and welfare are good

Staff support children's confidence and value each child individually. They use positive and age-appropriate strategies to manage children's behaviour effectively. Children learn to share toys fairly and take turns. Staff help children to adopt healthy living. For example, children enjoy sitting and eating together and discuss why food is good for them. They develop good personal care skills, such as washing their hands before meals. Children enjoy outdoor play and follow their interests. For example, young children use rocking horses safely. Older children climb and negotiate obstacle courses and stepping stones with agility. Staff conduct regular checks on the premises and resources to ensure children engage in indoor and outdoor activities safely.

Outcomes for children are good

All children make good progress. They are confident and enjoy their learning. Children learn early reading skills well and have access to a range of books that they take home to read with their parents. Children have good opportunities to become independent. For example, they learn to dress themselves before going outside and serve themselves at snack time. Children develop good skills that prepare them well for the next stage of learning and for moving on to school.

Setting details

Unique reference number	EY542448
Local authority	Sunderland
Inspection number	10089872
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 8
Total number of places	20
Number of children on roll	30
Name of registered person	Morton, Suzanne Marie
Registered person unique reference number	RP542447
Date of previous inspection	Not applicable
Telephone number	01915616618

Little Jems nursery registered in 2017. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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