

# Fountain Out of School Club Limited



Fountain Primary School, Fountain Street, Morley, LEEDS LS27 0AW

<b>Inspection date</b>	14 January 2019
Previous inspection date	28 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- One of the owners, who is the manager, works in the club and, therefore, directly leads the committed and well-qualified staff team. They actively oversee what happens in the club and the planning for improvements. The views of children and parents are regularly gained to identify strengths and target areas for improvement.
- Children behave well. They demonstrate emotional security with the caring and friendly staff. Staff are good role models. They are deployed well and provide clear guidance for children about what is acceptable behaviour.
- Staff build good relationships with parents. Parents speak highly of the club and appreciate the good care the staff provide. They comment that their children are happy and settled and enjoy coming to the club.
- Staff provide a broad range of resources and activities in a friendly environment. Many of these arise from children's ideas and suggestions which are gained, for instance, at group times.
- The staff in the club have good partnerships in place with the host school. They share information about children's care and progress successfully. This supports continuity for children.
- Although clear processes for performance management and the supervision of staff are in place, the manager does not yet evaluate staff's interactions critically enough to develop their practice to a consistently outstanding level.
- Staff do not always promptly obtain information about children's interests before they start in the club to complement their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on reviewing staff practice and supporting staff to raise the quality of their interactions to an exceptional level
- strengthen the system for finding out information about children's interests before they start at the club.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and director. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a strong knowledge of child protection issues and know who to contact should they have any concerns about a child's welfare. The premises are safe and secure. Staff carefully supervise children and carry out safety checks to ensure children's safety and well-being. There is rigorous recruitment, vetting and induction of staff. This ensures that staff are suitable and have a good knowledge of their roles and responsibilities. Effective partnership working with other professionals ensures that children who have special educational needs and/or disabilities are supported well.

### Quality of teaching, learning and assessment is good

Children make their own choices about what they would like to do. They concentrate for long periods on activities they choose for themselves. For example, children delight in writing their own resolution for the year ahead. They develop their physical dexterity as they decorate their work with glitter. Children enthusiastically build igloos together in the outdoor play area. They are proud of their achievements and excitedly encourage the inspector to view their constructions. Overall, staff support children's communication and language skills well. For example, staff skilfully question children to consider what igloos are made from and challenge their knowledge of how ice is made. Staff promote children's safety effectively. For example, they teach children about staying safe near the fire pit when they are making popcorn. Children enjoy the time they spend at the club after their day in school. They say they like to meet up with their friends and enjoy playing outside. Children have opportunities to learn about other cultures of the world through books, resources and craft activities.

### Personal development, behaviour and welfare are good

Staff create a welcoming, relaxed and friendly environment which helps children to settle quickly when they arrive. Children have positive relationships with the friendly staff. The management team implement an effective key-person system. This helps to ensure the youngest children's well-being is suitably managed. Staff give children plenty of praise and encouragement. This helps to raise children's self-esteem and confidence. Children of different ages play happily alongside each other. They take turns and help each other. For example, older children help younger ones to fasten their coats when they go out to play. Children's independence skills are supported well. For example, children select their own snack and sit down with their friends to eat. All food the staff provide is healthy and nutritious. Children have many opportunities to be physically active and enjoy an extensive range of activities in the well-equipped outdoor play areas. For instance, children excitedly create their own designs on tee shirts using flower heads.

## Setting details

<b>Unique reference number</b>	EY422357
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10064312
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	123
<b>Name of registered person</b>	Fountain Out Of School Club Limited
<b>Registered person unique reference number</b>	RP530396
<b>Date of previous inspection</b>	28 July 2015
<b>Telephone number</b>	07775447780

Fountain Out of School Club Limited registered in 2010. The club opens Monday to Friday from 7.30am to 9am and 3.15pm to 6pm, during term time. There is a holiday club which is open Monday to Friday, from 7.30am to 6pm. There are six members of staff including the manager, all of whom hold appropriate early years qualifications at level 3. The nursery implements the forest school ethos.

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