

Childminder report

Inspection date	15 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective and committed to enhancing her provision. She asks parents for their views, listens to children, and evaluates the service she provides.
- The childminder has a positive attitude towards professional development. She undertakes training courses regularly, which supports her continuous improvement.
- The childminder observes children and makes accurate assessments of their achievements. Children make good progress in their learning.
- The childminder provides children with regular opportunities to mix with other children at local playgroups, where they learn to gain confidence and develop good social skills.
- Partnerships with parents are good. The childminder engages in open, two-way communication with parents so that care routines and learning opportunities are shared, to help ensure continuity of care.
- The childminder provides good support for children who speak English as an additional language. She teaches them English effectively, while also respecting and encouraging their home language to support their sense of identity and self.
- On occasions, the childminder does not consistently promote the highest levels of challenge to extend and build on children's learning effectively.
- At times, the childminder does not adapt her teaching during group activities to completely take account of children's differing individual learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to make the most of opportunities that arise to offer increased challenge and extend children's learning even further
- adapt group activities more effectively to take into account the differing learning needs of the children taking part.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her local authority child protection procedures. She is clear about the possible signs that indicate a child is at risk of abuse or neglect. The childminder has updated her safeguarding knowledge relating to new legislation, such as completing recent training on the 'Prevent' duty. She is proactive in keeping up to date with changes that affect her practice, such as the new regulations for data protection. The childminder carries out regular risk assessments and takes appropriate action to ensure children are in a safe environment. Parents comment about how happy they are with the care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder monitors and tracks children's development and learning well. She identifies when children are not progressing as well in some areas as they are in others. She then plans effectively to help children catch up. The childminder offers a range of activities that appeals to children and encourages them to engage in their learning. Children benefit from activities that promote their creativity and exploratory skills. For example, they investigate the properties of sand and ice. The childminder supports children's language skills well. For instance, she broadens children's vocabulary with the introduction of new words as she plays alongside them. Children use a range of resources to build their writing skills. For example, as they play outside, they enjoy making marks with chalks.

Personal development, behaviour and welfare are good

Children have warm, close relationships with the childminder. They go to her for reassurance and cuddles during their play. The childminder is a positive role model who sets consistent boundaries and children behave well. She speaks calmly and kindly to children and helps them to learn about sharing and taking turns. Children know where to find their favourite toys and readily tidy them away after use. The childminder plans craft activities to help children understand more about their own and others' celebrations and festivals. For example, children enjoy making cards for Grandparents' Day and proudly show their creations. Children are active and enjoy playing outdoors. They show confidence and developing physical skills as they cut up their fruit with plastic knives.

Outcomes for children are good

Children make good progress from their starting points and are working within the typical range of development for their age. They are resilient and confident individuals who are motivated to explore and learn. Children develop good social skills and show kindness to their friends. They develop a good understanding of how things work. For example, children enjoy a range of technology, such as remote control toys. They acquire a range of key skills in preparation for the next stage in their development and the move to school.

Setting details

Unique reference number	EY540403
Local authority	Coventry
Inspection number	10080091
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Coventry. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

