

Adorables Day Nursery

7 Chapel Lane, Blisworth, NORTHAMPTON NN7 3BU



Inspection date	11 January 2019
Previous inspection date	6 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work well together to help promote a consistent approach to support children's individual care, learning and development.
- Children are happy and settled. They develop close attachments with the caring and attentive staff who get to know the children and families well.
- Children make good progress from their starting points. Staff regularly observe children's play and build on their interests to extend their learning.
- Staff effectively promote children's emotional well-being and self-confidence. They consistently engage children in meaningful interactions and actively join in their play and games. The atmosphere in the nursery is calm and welcoming.
- The stimulating learning environment both indoors and outdoors offers a wide range of exciting opportunities that help to capture children's curiosity and motivate their play and learning.
- Staff work effectively with parents and other professionals to help promote children's ongoing learning. They keep parents well informed of the progress children are making and provide ideas so that they can continue learning at home.
- Occasionally, children's next steps in learning are not identified precisely enough across all areas of their learning and development.
- Procedures for tracking the progress of different groups of children are not fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's assessments of children's learning and focus more precisely on identifying exactly what children need to do next, to help them make the best possible progress
- strengthen the tracking of different groups of children's progress, to help raise outcomes to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are aware of the signs and possible indicators of abuse and know how to report any concerns about a child in their care. They receive regular training to refresh and up date their knowledge and skills. Good processes are in place for safer recruitment and this helps to ensure that staff are suitable to work with children. Robust induction procedures help staff to understand their individual roles and responsibilities. The manager provides the staff with regular support and supervision to help develop their practice. Staff deploy themselves well and implement effective risk assessments to ensure that children are kept safe and protected from harm.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The well-qualified staff promote children's language and communication skills effectively. Younger children enjoy sharing stories and joining in with singing and rhymes. Staff use a range of verbal and non-verbal communication to help promote children's early speech. They use lots of descriptive language and encourage children to join in with action songs and activities, such as 'what's in the box'. Staff effectively promote children's knowledge and understanding of the wider world. Older children learn to sing songs and count in different languages. For example, staff provide lots of praise as children confidently count up to 10 in both English and French. Staff provide further challenge as they encourage more able children to continue to count up to 20. Children use mathematical language in their play and demonstrate a good knowledge of shape and measure. Staff encourage children to work things out for themselves and find solutions to their problems. They ask appropriate questions to extend children's thinking.

Personal development, behaviour and welfare are good

Children of all ages particularly enjoy spending time outdoors. They engage in a range of play opportunities and initiate their own games. For example, older children follow instructions well as they ride around on bikes. They skillfully follow the commands of another child as they operate the traffic lights to indicate if the children should 'stop or go'. Children behave extremely well. They take turns in their play and are eager to share their ideas with adults, visitors and other children. Mealtimes are sociable occasions. Staff talk with the children about healthy eating and promote their good manners. Older children are given tasks, such as 'daily helper', to help develop their sense of responsibility.

Outcomes for children are good

Children are well prepared for their next stage in learning and their move on to school. They grow in confidence and gain the necessary skills to manage their own self-care needs, taking responsibility for washing their own hands, toileting and feeding themselves. Older children put their own coats and shoes on when playing outdoors. Children's early writing skills are promoted well. Younger children enjoy making marks with chalk and older children are beginning to form recognisable letters and read familiar words.

Setting details

Unique reference number	EY416775
Local authority	Northamptonshire
Inspection number	10071761
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	27
Number of children on roll	38
Name of registered person	Adorables Day Nursery Ltd
Registered person unique reference number	RP910768
Date of previous inspection	6 November 2015
Telephone number	01604 859 471

Adorables Day Nursery was registered in 2010. The nursery employs eight members of childcare staff. All of whom hold appropriate early years qualifications at level 2 and above, one member of staff holds early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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