

<b>Inspection date</b>	10 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders share a clear vision and they are dedicated to providing children with the best early learning experience. They regularly go 'above and beyond' to support children and their families. The manager and staff are very passionate about supporting families and promoting the best possible outcomes for children. They ensure that children and families are supported to get any additional help that they need.
- All groups of children, including those with special educational needs and/or disabilities (SEND), make good progress. Children learn to share, take turns and they develop strong friendships with other children who attend.
- Leaders have embraced opportunities to work with the local authority advisor to enhance professional development and support staff to continue to raise the overall quality of teaching.
- Children are happy and settle quickly into this welcoming nursery. They develop secure bonds with their key persons, who provide a calm and nurturing environment.
- Staff have not fully considered how they can support quieter children to develop their confidence to engage in group activities.
- Leaders have not fully considered all the ways in which to help parents to understand that improved attendance will promote even better continuity in their children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise staff more effectively during group activities to provide a higher level of support for less confident children
- devise even better ways to help parents understand the importance of regular and punctual attendance to help children make the best rates of progress.

### Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Alison Hobbs

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff are confident and know the procedures to follow if they have concerns about a child's welfare or development. Staff attend regular safeguarding training. Staff consistently assess the environment to minimise risks and ensure children are supervised appropriately indoors and outdoors. Leaders complete thorough safe recruitment procedures to ensure that staff are suitable to work with children. Leaders are committed to developing the skills of the staff team. Staff benefit from regular monitoring of their practice, this includes peer observation and access to additional training. This helps staff to understand and fulfil their roles and responsibilities. Managers monitor the progress of individual children. They quickly identify any children who may be at risk of falling behind and plan appropriate support.

### Quality of teaching, learning and assessment is good

Staff keep parents well informed about their children's progress. Parents are pleased with the progress children make in their development. They appreciate that they can borrow toys and resources to continue with learning activities at home. Staff support children well to develop their communication and language skills. For instance, children participate enthusiastically in an interactive story. Children listen carefully and follow instructions as they make animal footprint patterns in foam and use messy play resources. Staff promote children's physical development in many ways. They provide unlimited access to the spacious play areas and encourage children's independence when getting dressed for the colder weather. Children relish opportunities to count and use mathematical language. Staff skilfully question children to consider more than and less than to extend their mathematical knowledge and understanding.

### Personal development, behaviour and welfare are good

Children's behaviour is very good and staff are excellent role models for children. Staff use every opportunity to promote manners and kindness. They encourage children to be considerate of others. As a result, children form strong friendships with other children who attend. Staff make mealtimes a highly social occasion. They use this opportunity as a time to talk to children about the food that they are eating and the benefits of healthy lifestyles. They also provide support to parents to include nutritious food in their children's lunch boxes. Staff enthusiastically engage children in activities that help them to develop high levels of self-esteem. They encourage children to 'have a go' and persist at new tasks.

### Outcomes for children are good

Children are focused, motivated and eager learners. They are curious about new people and keen to learn. Children confidently talk with the inspector and use their knowledge of technology, demonstrating a clear understanding of how things work. Children are learning many skills to support independence and school readiness, such as serving their own drinks. Children actively explore, making full use of the different areas of the nursery environment.

## Setting details

<b>Unique reference number</b>	EY541455
<b>Local authority</b>	Knowsley Metropolitan Borough Council
<b>Inspection number</b>	10080111
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Playtots Limited
<b>Registered person unique reference number</b>	RP537217
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01744608431

Playtots nursery registered in 2016. The nursery employ three practitioners. Of these, one holds an appropriate early years qualification at level 3 and one holds an early years qualification at level 2. The setting opens from Monday to Friday, term time only. Sessions are from 9am until 2.30pm. The nursery provides funded early years education for two-, three- and four-year-old children.

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