

# Tiny Treasures day Nursery Ltd

437 Ongar Road, Pilgrims Hatch, Brentwood, Essex CM15 9JG



<b>Inspection date</b>	3 January 2019
Previous inspection date	30 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team work extremely hard to ensure they deliver high-quality childcare and an exceptional service for children and families. They closely supervise and support staff to continually develop their practice. The dedicated staff team have exceedingly high expectations of themselves and of what children can achieve.
- All children make exceptional progress in their learning, including those who speak English as an additional language. Highly effective monitoring of the progress of individuals and groups of children ensures that all children achieve to the best of their potential.
- The management team provides a thoroughly inclusive environment where children feel valued and welcome. They ensure that British Values, such as democracy and the rule of law, are thoroughly embedded in planning and practice. Staff are extremely swift to secure professional support for children who experience delays in their development. This ensures that all children receive the support they need and any gaps in learning close quickly.
- Parents are enthusiastic in their praise of the nursery and staff. They are delighted with their children's achievements. Staff encourage parents to become active partners in their children's learning and they fully promote continuity between the nursery and home.
- Self-evaluation and reflective practice are key parts of the daily routine of the nursery. Senior staff observe teaching practice in the rooms and provide constructive feedback, support and coaching for all staff. The management team ensures that all staff have access to a full range of training opportunities to support their continuous professional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the ambitious plans to further enhance the outdoor areas and increase opportunities for children to extend their curiosity about the natural world.

### Inspection activities

- The inspector observed the quality of teaching during activities in all rooms and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager.
- The inspector held meetings with the managers and owners and spoke to staff and children.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector looked at evidence of the suitability and qualifications of staff, children's developmental records and other relevant documentation.

### Inspector

Jenny Forbes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Leadership of the nursery is exceptionally strong. Managers are extremely well qualified. They are ambitious and passionate in their drive to provide the best possible learning experiences and environment for children. Safeguarding is effective. All staff demonstrate an excellent knowledge of safeguarding matters. They fully appreciate their responsibilities to protect children. Staff are exceedingly well-informed about the procedures to follow if they have concerns about a child's well-being. Recruitment procedures are rigorous. Managers ensure that staff continue to be suitable to care for children through regular monitoring and supervision. Managers and staff have a high regard for the views of parents and children in helping to strive for continuous improvements.

### Quality of teaching, learning and assessment is outstanding

Children are active and eager to learn. Staff provide a totally enabling environment where children can explore and broaden their imagination. For instance, children examine an exciting range of fruits, vegetables and everyday objects as they act out scenes they have seen at home. They pretend to make a cup of tea using real tea bags and milk bottles and learn valuable life skills. Staff provide interesting and challenging activities that ignite children's curiosity. For example, they find out how technology can help them investigate a make-believe 'crime scene' and they pretend to be police officers. Children are fascinated by science experiments. For example, they watch in wonder as they pour milk onto sweets and see a rainbow of colours merging together. Staff work exceptionally closely with individual children to ensure they are thoroughly supported to achieve the next step in their learning.

### Personal development, behaviour and welfare are outstanding

Babies and children feel extremely safe and happy in the nurturing environment of the nursery. Staff praise them for the smallest achievement. This helps to boost their confidence and self-esteem and they behave exceptionally well. Staff are playful, loving and kind. They understand children's emotional needs and sensitively support them as they move through the rooms. Children enjoy an excellent variety of healthy and nutritious meals. They participate in an exciting range of physical play activities in the garden. Managers have ambitious plans to continue to develop the outdoor areas of the nursery to provide even more opportunities for children to learn about nature and the natural world. Children learn about the people, places and communities that are different from their own.

### Outcomes for children are outstanding

Babies and children develop excellent communication and language skills. They become exceptionally fluent talkers and their vocabulary is strong. Older children enjoy reading to their friends and are confident to speak in a group. Children are highly independent. They dress themselves and competently help each other. Children learn to count in sequence, to match and order numbers and to solve simple mathematical problems. Children learn excellent skills in readiness for school. They find excitement in acting out a story. They learn to write the letters in their names and to use tools for making marks.

## Setting details

<b>Unique reference number</b>	EY276353
<b>Local authority</b>	Essex
<b>Inspection number</b>	10062944
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Tiny Treasures Day Nursery Ltd
<b>Registered person unique reference number</b>	RP906218
<b>Date of previous inspection</b>	30 September 2015
<b>Telephone number</b>	01277 374437

Tiny Treasures day Nursery Ltd registered in 2004. There are 15 members of childcare staff, including the providers. Of these, 12 hold appropriate early years qualifications at level 3 and above. One of the providers holds early years professional status. The nursery opens Monday to Friday, from 7.30am until 6.30pm all year round, except for bank holidays. The nursery provides funded early education for three- and four year-old children.

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